

... this event [Grow Your Library Storytime] helped to jump-start our library programming. — [The staff was] great, she spent time talking to each family and child about reading and their interests.

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KIDS NEED TO READ
Inspiring Imagination

WWW.KIDSNEEDTOREAD.ORG

2021-2022 Annual Report

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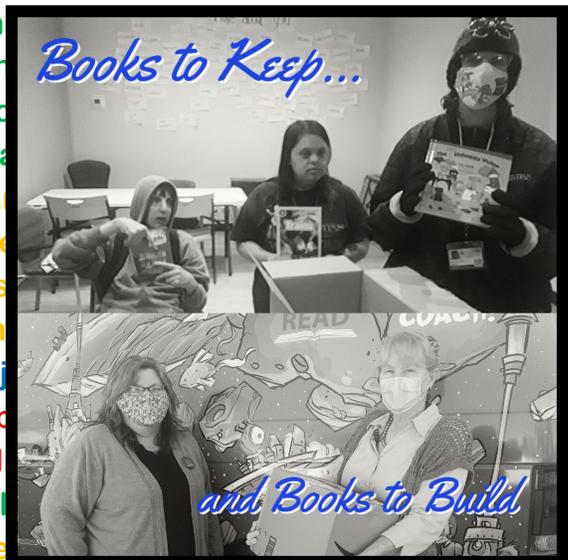
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gram. They have always

income families. So any time we can provide them with literary materials they are appreciative.—
Thank you so very much for the wonderful book and stuffed animal. The kids are in heaven and all they want to do is read and look at books after the story you read to them! My heart is full of grati-

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Amazing grant! Thank you so so much! —The kids were so excited. The [original] plan was to hand the books out for Christmas break but we had our teachers, staff, and students were out so we decided to have a reading 'Read Across America' week. During that time our students and [were] allowed to sit outside and read in the great weather and time on Pirate Day, and Kids Need to Read was a large success. The literacy support of our students and their families is a true partnership and for being so gracious to our kiddos. Kids Need to Read supports equitable experiences for our students and their families. This event [Grow Your Library Storytime] helped to jumpstart our literacy efforts. This is our 2nd year receiving this donation! We hope you all get excited to choose their own book and use the Home Library Program. Our great, she spent time talking to each family and child. Our school really appreciates Kids Need to Read! — We hope you never come to the library and have [since then] signed up for cards. [We received a lot ...



KIDS NEED TO READ



Inspiring Imagination

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Our clients are so excited to receive the High Five as a supplement to their oral health incentives. Our program is focused on ensuring children 0-5 are kindergarten ready and this is a great addition to our service.—Thank you for sending us so many books. The students and I were so surprised when we didn't just get 1 box, but 3 boxes of books. We were overjoyed. Our

'unboxing' out an and w loved them ing to bonus you. V believ We ar really of bod read. W

Our Mission:

Kids Need to Read helps children discover the joy of reading and the power of a literate mind by providing inspiring books and literacy programs to underfunded schools, libraries, and community agencies across the United States, especially those serving disadvantaged children.

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were selected.—We so appreciate the generosity [of Kids Need to Read]... The students [were] excited about new clean free books! -We received the books and Highlights magazines in January, and our summer reading program will kick off in May, so we haven't distributed the books yet; however, receiving the books in advance allows us to plan ahead as we fundraise and seek out books for the program. When reviewing the books we received, I was particularly pleased to see books by authors and with main characters who reflect the diversity of our residents. Since starting the CHP Reads! ...

Letter from the Chair Person,

One can never overestimate the importance of reading. Victor Hugo, French poet and novelist, best known for his famous work, *Les Misérables*, declared, "To learn to Read is to light a fire; every syllable that is spelled out is a spark." At Kids Need to Read, we believe reading is the most important skill a child can develop to become a productive member of society. Books open children's minds to a world of possibility, while stimulating their intellect, imagination and intelligence, especially during their formative years. Like Dr. Seuss, we believe that "The more that you Read, the more things you'll Know. The more you Learn, the more Places you'll go!"

During our fiscal year, 2021 – 2022, Kids Need to Read continued its mission to provide thousands of books to at risk children living in low socioeconomic communities. In excess of 100,000 children were served and over \$1,000,000 in books were distributed through the organization's three major programs: From Our Shelves to Yours (national), The Page Coach (southwestern region), and Grow Your Library (national). These continuously expanding programs touch the lives of children who lack access to books, and therefore the ability to keep pace with children surrounded by a wealth of reading resources. Our sincere gratitude goes to our major Program Funding Partners and Book Contributors: American Girl Arizona Renaissance Festival, Barnes & Noble, Bookman's Entertainment Exchange Mesa, Cox Charities, Elkes Foundation III, Embraer Foundation, Employees Community Fund of Boeing Arizona, Highlights for Children, Houghton Mifflin Harcourt, Kathy and Jerry Wood Foundation, Mesa United Way, PetSmart Charities/PetSmart West Valley Stores, Pi Beta Phi Arizona Beta Chapter, Pi Beta Phi Foundation, Pi Beta Phi Phoenix Alumnae Club, Square Egg Entertainment, and Thunderbirds Charities. These contributors, along with many other generous agencies and individuals, make the important work of Kids Need to Read possible.

Thanks to Jessica Payne, our Executive Director, whose tireless efforts are an inspiration to us all. Thanks also to Robert Gary, Creative Director; Tiernnee Jefferis, Operations Assistant, and Leah Erne, Warehouse Manager; Bruce Matsunaga, Secretary; Heather Miller, Treasurer; and our Board of Directors, composed of Joe Bourdrie, Diane Elhard, Denise Gary, Gary Mlodzik, Tina Mlodzik, Tiffany Ellington, and Kim O'Brien. Last, but certainly not least, we appreciate our Advisory Council of experts, including Margaret Bostrom, Faith Hochhalter, Tom Leveen, Jackie Morris, James A. Owen, Janette Rallison, Steven Riley, and Dr. Marlinda White-Kaulaity, whose talents have enriched the lives of so many.

Best wishes and happy reading,



Amazing grant! Thank you so so much! —this event [Grow Your Library to jump-start our library programming.— This is our 2nd year receiving hope to work with you every year! The kids get excited to choose their the Highlights Magazines.— [The staff was] great, she spent time talking and child about reading and their interests. Our school really appreciate Read! — We had patrons attend the event that had never come to the li



Letter from the Executive Director

“ I cannot tell you what a hit the books were on Saturday. Families and children were so excited to get a new book... [Kids Need to Read] made such a difference in the lives of many. Many of the families don't have access to books, let alone new books and they were so happy! Books and reading are the key!” Susan Levy, Communications and Community Relations Director, Native Health, Phoenix, Arizona- December 18, 2021

Dear Friends,

Kids Need to Read has the lofty goal to provide books to underserved children throughout the country. However, when you look at statistics such as this one, "one in four children grow up without learning to read," (<https://literacyproj.org/2019/02/14/30-key-child-literacy-stats-parents-need-to-be-aware-of/>) you may think that this goal is unattainable. John Wooden stated, "Do not let what you cannot do interfere with what you can do." This is the attitude we cultivate here at Kids Need to Read.

Kids Need to Read does not stop at stop signs, nor look at all we cannot do. Instead, we focus on all we can achieve as well as, how we can be a part of the solution. We tailor our programs to fit the needs of the children we can serve. Growth and Flexibility are our habits. Kids Need to Read is always on the lookout to see how MUCH more can we do . Our three main programs, From Our Shelves to Yours, Grow Your Library, and The Page Coach continue growing stronger every year.

Our wonderful donors and volunteers are instrumental in making sure Kids Need to Read is available as a resource to teachers, administrators, and service providers not just in Arizona, but all across the country. We are so grateful for all of the support Kids Need to Read receives to put books in the hands of vulnerable children.

Norman Peal once wrote, "Shoot for the moon, even if you miss, you'll land among the stars." That is what Kids Need to Read will continue to do; we will aim to bring the joy of reading and the power of a literate mind to children everywhere, and be content that each year we will grow more, reach more children, provide more books and get a little closer to our goal to bring books to all under-served children throughout the country.

Happy Reading,



Executive Director

We are so grateful to receive these books for our library. We have been so grateful for these donations were a needed and valued addition to the other gifts we gave you at the event. — This is our 2nd year receiving this donation! We hope to work with you every year! The kids get excited to choose their own book and use the Highlighters. Thank you so very much for the wonderful book and stuffed animal. The kids love it and all they want to do is read and look at books after the story you read.



Kids Need to Read Board of Directors

Tyson Breinholt

Chair

Jessica Payne

Executive Director

Bruce Matsunaga, Ph.D.

Secretary

Heather Miller

Treasurer



Joe Boudrie

Director

Denise Gary

Co-Founder & Director

Kim OBrein

Director

F. Diane Elhard

Director

Gary Mlodzik

Director

Tiffany Ellington

Director

Tina Mlodzik

Director

Advisory Council

Margaret Bostrom

Jackie Morris

Steven Riley

Faith Hochhalter

James A. Owen

Dr. Marlinda White-Kaulaity

Tom Leveen

Janette Rallison

Staff

Jessica Payne

Executive Director

Leah Erne

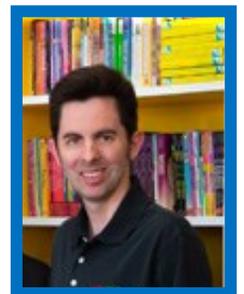
Warehouse Manager

Robert Gary

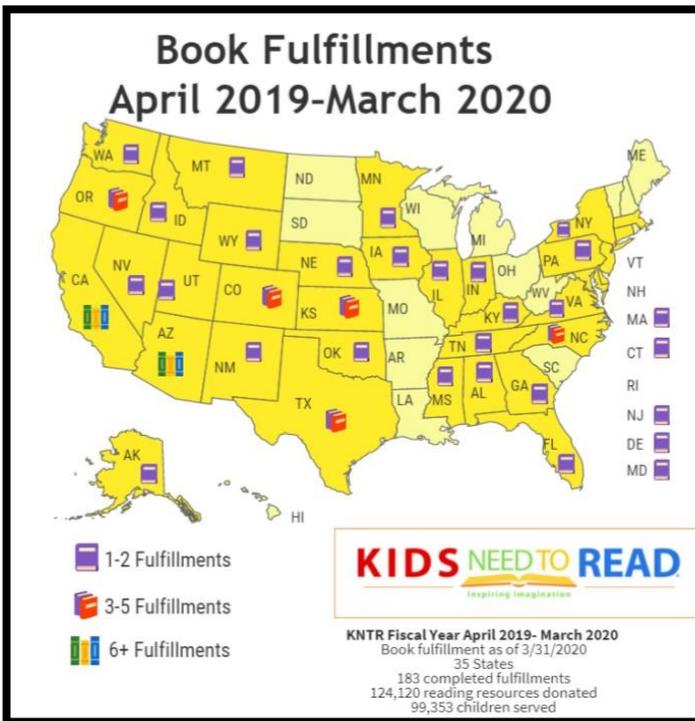
Creative Director

Tiernnee Jefferis

Operations Assistant



Our Impact 2019-2022



Kids Need to Read's dedication to serving the literary needs of vulnerable children is shown with these maps of the past 3 years. Each year we spread a little further, adapt programs to meet new challenges, and work to support and encourage organizations, libraries, and schools across the country

We are so grateful to receive these books for our library. We have been building our library over the last year and donations like these really made it possible. Thank you!—We always enjoy working with the Kids Need To Read individuals. The kids love getting the books and we have experienced kids asking for additional books. What a great feeling it is when we approach a vehicle with food and the kids see a book ‘Just For Them’.—Our families loved getting these books and reading buddies! We love getting to see the smiles on



Tailored Programs: Summer Reading & More

Not all literacy needs are the same. That is why at Kids Need to Read it makes sense to work with each grant recipient individually to make sure that our organization meets as many needs as possible.

Kids Need to Read has invented numerous of tools to accomplish this. We have story book characters like pirates, mermaids and even Christmas cat ladies who will visit libraries and schools to bring excitement into story time and book choosing. We have the Wheel of Literacy where children spin to determine their “*literary fate*” which brings the feeling of winning when it comes to reading.

Kids Need to Read’s Page Coach is decorated with fun and elaborate characters designed by artist Travis Hansen. It’s fantastical scenes inspire delight and wonder in children and adults alike as we arrive at events. One event at Whitter Elementary School this year even had children seeking characters hidden on the coach.

From Story Times to Career days, Book Giveaways to community events, our service is about more than how many books we send out of the warehouse. Kids Need to Read strives to make a truly deep and lasting impact on the vulnerable children we serve. To help all discover the joy of reading and the power of a literate mind.

We are so grateful to receive these books for our library. We have had these book donations were a needed and valued addition to the other gifts we received at this event. — This is our 2nd year receiving this donation! We hope to receive more donations next year! The kids get excited to choose their own book and use the books they receive. Thank you so very much for the wonderful book and stuffed animals. The kids and all they want to do is read and look at books after the story time.



Literacy Programs served in 2021-2022

Kids Need to Read provided reading resources to 177 literacy programs in 46 states and the District of Columbia during 2021-2022. Together, these programs received a total of 168,318 books and other reading resources valued at \$1,183,800.33 . Approximately 83 percent of the 104,016 children served lived at or below the poverty level.

ALABAMA

Woodville Public Library
Woodville, Alabama
Library
168 Children Served
67% at or below Poverty
3% African American
95% Caucasian
2% Other

Adams Elementary School
Mesa, Arizona
School
713 Children Served
85% at or below Poverty
11% African American
14% Caucasian
55% Hispanic/Latino
15% Native American
1% Native Hawaiian or Pacific Islander
3% Other

Arizona Museum of Natural History
Mesa, Arizona
Event
350 Children Served
64% at or below Poverty

Arizona Renaissance Festival
Gold Canyon, Arizona
Event
893 Children Served

ALASKA

Nome Elementary School
Nome, Alaska
School
54 Children Served
75% at or below Poverty
11% Caucasian
1% Hispanic/Latino
70% Native American
18% Other

Aguilar Elementary School
Tempe, Arizona
School
53 Children Served
74% at or below Poverty
9% African American
1% Asian
9% Caucasian
66% Hispanic/Latino
12% Native American
1% Native Hawaiian or Pacific Islander
2% Other

Assistance League of Arizona
Phoenix, Arizona
Service
1542 Children Served
100% at or below Poverty

Barnes and Noble Chandler
Arizona
Event
100 Children Served

Barnes and Noble Desert Ridge
Arizona
Event
100 Children Served

Kenny Lake School
Copper Center, Alaska
School
445 Children Served
84% at or below Poverty
1% African American
54% Caucasian
45% Native American

Ahwatukee Eats
Ahwatukee, Arizona
Community Event
67 Children Served

Barnes and Noble Peoria
Peoria, Arizona
Event
128 Children Served

ARIZONA

A Mighty Change of Heart
Surprise, Arizona
Service
6930 Children Served
100% at or below Poverty

Apache Junction Public Library
Apache Junction, Arizona
Library
370 Children Served
63% at or below Poverty

Beyond the Hurt
Phoenix, Arizona
Service
183 Children Served
100% at or below Poverty

Arizona Helping Hands
Phoenix, Arizona
Service
854 Children Served
100% at or below Poverty

Bisbee Coalition for the Homeless
Bisbee, Arizona
Service
169 Children Served
100% at or below Poverty

ARIZONA

Bisbee Unified School District
Bisbee, Arizona
School
210 Children Served
69% at or below Poverty
1% African American
1% Asian
28% Caucasian
68% Hispanic/Latino
1% Native American
1% Other

Blue Ribbon Army Trunk or Treat
Phoenix, Arizona
Community Event
227 Children Served

Boeing Family Day
Mesa, Arizona
Event
447 Children Served

Boys & Girls Club of Bisbee
Bisbee, Arizona
Service
246 Children Served
69% at or below Poverty

Boys Hope Girls Hope of Arizona
Phoenix, Arizona
Service
160 Children Served
100% at or below Poverty

Boys and Girls Club of the Valley
Phoenix, Arizona
Service
78% at or Below Poverty
8% African American
5% Caucasian
79% Hispanic
8% Other

Bright Minds Youth Development
Program
Phoenix, Arizona
Service
613 Children Served
80% at or below Poverty
30% African American
10% Asian
10% Caucasian
40% Hispanic/Latino
5% Middle Eastern
3% Native American
1% Native Hawaiian or
Pacific Islander
1% Other

Cactus Wren Elementary School
Phoenix, Arizona
School
519 Children Served
100 % at or below Poverty
25% African American
5% Asian
25% Caucasian
40% Hispanic/Latino
5% Middle Eastern

Capitol Elementary School
Phoenix, Arizona
School
419 Children Served
89% at or below Poverty
4% African American
3% Caucasian
90% Hispanic/Latino
3% Other

Catholic Charities Community
Services
Mesa, Arizona
Service
2055 Children Served
100% at or below Poverty

Catholic Community Services Of
Southern Arizona, Inc.
Arizona
Service
1767 Children Served
100% at or below Poverty

Child and Family Resources
Casa Grande
Service
2088 Children Served
100% at or below Poverty
4% African American
19% Caucasian
71% Hispanic/Latino
10% Native American
3% Other

Child Crisis Center of Arizona
Mesa, Arizona
Service
146 Children Served
100% at or below Poverty

Children First Leadership
Academy
Phoenix, Arizona
School
355 Children Served
87% at or below Poverty
33% African American
5% Caucasian
58% Hispanic/Latino
4% Native American

City of Tempe: Youth Program
Tempe, Arizona
Service
527 Children Served
100% at or below Poverty
16% African American
2% Asian
15% Caucasian
49% Hispanic/Latino
1% Middle eastern
10% Native American
1% Native Hawaiian or
Pacific Islander
6% Other

Civitan Foundation Incorporated
Phoenix, Arizona
Service
354 Children Served
70% at or below Poverty

College Bound Arizona
Mesa, Arizona
Service
111 Children Served
100% at or below Poverty

Community Event
Mesa, Arizona
Event
80 Children Served
100% at or below Poverty

Connolly Middle School
Tempe, Arizona
School
90 Children Served
64% at or below Poverty
14% African American
2% Asian
22% Caucasian
50% Hispanic/Latino
6% Native American
1% Native Hawaiian or
Pacific Islander
5% Other

Crestview Preparatory High School
Phoenix, Arizona
School
137 Children Served
64% at or below Poverty
10% African American
1% Asian
17% Caucasian
66% Hispanic/Latino
3% Native American
1% Native Hawaiian or Pacific Is-
lander
2% Other

ARIZONA

Crockett Elementary School
Phoenix, Arizona
School
777 Children Served
54% at or below Poverty
34% African American
1% Asian
5% Caucasian
52% Hispanic/Latino
5% Native American
1% Native Hawaiian or
Pacific Islander
2% Other

Dobson High School
City, State (spelled out)
(school, Service, library)
126 Children Served
57% at or below Poverty
7% African American
2% Asian
34% Caucasian
50% Hispanic/Latino
5% Native American
1% Native Hawaiian or
Pacific Islander
1% Other

Downtown Mesa Farmers Market
Mesa, Arizona
Event
242 Children Served

Echo Mountain Elementary Booster
Club
Phoenix, Arizona
School
1000 Children Served
74% at or below Poverty
5% African American
22% Caucasian
63% Hispanic/Latino
4% Native American
1% Native Hawaiian or
Pacific Islander
5% Other

Edison Elementary School
Mesa, Arizona
School
630 Children Served
81% at or below Poverty
4% African American
1% Asian
27% Caucasian
60% Hispanic/Latino
5% Native American
1% Native Hawaiian or
Pacific Islander
2% Other

Eloy School District
Eloy, Arizona
School
296 Children Served
90% at or below Poverty
10% African American
5% Caucasian
78% Hispanic/Latino
6% Native American
1% Other

Estrella High School
Avondale, Arizona
School
353 Children Served
56% at or below Poverty
20% African American
7% Caucasian
70% Hispanic/Latino
3% Other

First Teeth First
Phoenix, Arizona
Service
1183 Children Served
100% at or below Poverty

Florence Virtual Academy
Florence, Arizona
School
405 Children Served
61% at or below Poverty
1% African American
57% Caucasian
40% Hispanic/Latino
1% Native American
1% Other

Foothills Valley Food Bank
Cave Creek, Arizona
Service
2783 Children Served
100% at or below Poverty

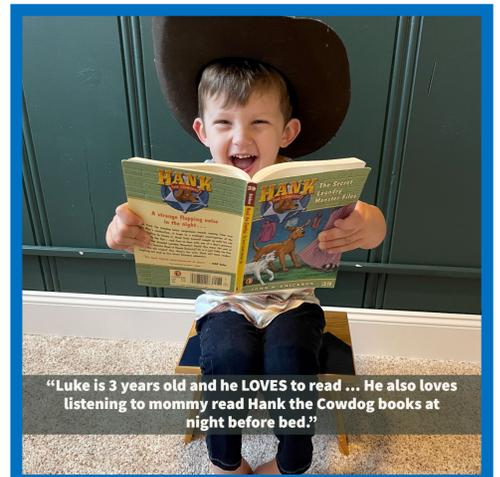
Frank Elementary School
Guadalupe, Arizona
School
176 Children Served
89% at or below Poverty
9% African American
1% Asian
2% Caucasian
52% Hispanic/Latino
32% Native American
4% Other

Franklin West Elementary School
Mesa, Arizona
School
181 Children Served
52% at or below Poverty
3% African American
3% Asian
53% Caucasian
36% Hispanic/Latino
2% Native American
3% Other

G. Frank Davidson Elementary
School
Phoenix, Arizona
School
790 Children Served
88% at or below Poverty
6% African American
1% Asian
2% Caucasian
91% Hispanic/Latino

Gale Elementary School
Tucson, Arizona
School
2110 Children Served
50% at or below Poverty
11% African American
3% Asian
44% Caucasian
37% Hispanic/Latino
1% Native American
4% Other

Guerrero Elementary School
Mesa, Arizona
School
232 Children Served
92% at or below Poverty
5% African American
1% Asian
6% Caucasian
80% Hispanic/Latino
6% Native American
1% Native Hawaiian or Pacific Is-
lander
1% Other



"Luke is 3 years old and he LOVES to read ... He also loves listening to mommy read Hank the Cowdog books at night before bed."

ARIZONA

Homeward Bound
Phoenix, Arizona
Service
420 Children Served
100% at or below Poverty

Ida Redbird Elementary School
Mesa, Arizona
School
520 Children Served
81% at or below Poverty
7% African American
1% Asian
15% Caucasian
65% Hispanic/Latino
4% Native American
3% Native Hawaiian or
Pacific Islander
5% Other

Indian Oasis Primary
Sells, Arizona
School
849 Children Served
100% at or below Poverty
3% Hispanic/Latino
95% Native American
2% Other

Irving Elementary School
Mesa, Arizona
School
798 Children Served
64% at or below Poverty
5% African American
1% Asian
41% Caucasian
50% Hispanic/Latino
1% Native American
2% Other

John J Curry Elementary
Tempe, Arizona
School
486 Children Served
77% at or below Poverty
16% African American
3% Asian
15% Caucasian
49% Hispanic/Latino
10% Native American
1% Native Hawaiian or
Pacific Islander
6% Other

Lehi Elementary School
Mesa, Arizona
School
150 Children Served
82% at or below Poverty
4% African American
1% Asian
13% Caucasian
67% Hispanic/Latino
14% Native American
1% Other

Lutheran Social Services East
Mesa, Arizona
Service
1573 Children Served
100% at or below Poverty

Maricopa County Sheriff's office
Phoenix, Arizona
Service
825 Children Served
100% at or below Poverty

Maryland Elementary Head Start
Phoenix, Arizona
Service
25 Children Served
100% at or below Poverty
30% African American
10% Caucasian
50% Hispanic/Latino
10% Native American

Mesa K Ready
Mesa, Arizona
School
60 Children Served
95% at or below Poverty
4% African American
43% Caucasian
45% Hispanic/Latino
4% Native American
1% Native Hawaiian or
Pacific Islander
2% Other

Mesa Public Library
Mesa, Arizona
Library
700 Children Served

Mesa United Way
Mesa, Arizona
Service
640 Children Served
100% at or below Poverty

Mountain View School
Phoenix, Arizona
School
1217 Children Served
90% at or below Poverty
7% African American
1% Asian
7% Caucasian
80% Hispanic/Latino
1% Middle Eastern
3% Native American
1% Native Hawaiian or
Pacific Islander

Native American Fatherhood and
Families Association
Mesa, Arizona
Service
368 Children Served
100% at or below Poverty

Native Health
Phoenix, Arizona
Service
1726 Children Served
100% at or below Poverty

Nevitt Elementary School
Phoenix, Arizona
School
193 Children Served
79% at or below Poverty
11% African American
1% Asian
6% Caucasian
77% Hispanic/Latino
2% Native American
1% Native Hawaiian or
Pacific Islander
2% Other

New River Elementary School
New River, Arizona
School
160 Children Served
39% at or below Poverty
85% Caucasian
10% Hispanic/Latino
5% Other

Office of Pinal County Attorney. K.
Volkmer
Florence, Arizona
Service
121 Children Served
100% at or below Poverty

ARIZONA

Paradise Valley Community College
Phoenix, Arizona
Event
111 Children Served

Pascua Yaqui Tribe
Guadalupe, Arizona
Government Entity
2000 Children Served
100% at or below Poverty

Pomeroy Elementary School PTO
Chandler, Arizona
School
930 Children Served
46% at or below Poverty
5% African American
4% Asian
47% Caucasian
38% Hispanic/Latino
3% Native American
3% Other

Porter Elementary School
Mesa, Arizona
School
829 Children Served
66% at or below Poverty
8% African American
2% Asian
36% Caucasian
49% Hispanic/Latino
3% Native American
2% Other

Prescott Valley Charter School
Prescott Valley, Arizona
School
557 Children Served
70% at or below Poverty
3% African American
1% Asian
53% Caucasian
40% Hispanic/Latino
2% Native American
1% Other

Raymond S. Kellis High School
Glendale, Arizona
School
141 Children Served
51% at or below Poverty
6% African American
4% Asian
31% Caucasian
55% Hispanic/Latino
1% Native American
3% Other

Richard E Miller Elementary School
Phoenix, Arizona
School
50 Children Served
100% at or below Poverty
40% African American
10% Caucasian
50% Hispanic/Latino

Roosevelt Elementary School
Mesa, Arizona
School
1788 Children Served
85% at or below Poverty
14% African American
3% Asian
14% Caucasian
56% Hispanic/Latino
9% Native American
2% Native Hawaiian or
Pacific Islander
2% Other

Run Your Race Events
Phoenix, Arizona
Event
130 Children Served

San Tan Valley Public Library
San Tan Valley, Arizona
Service
1099 Children Served
62% at or below Poverty
8% African American
47% Caucasian
39% Hispanic/Latino
3% Native American
1% Native Hawaiian or
Pacific Islander
2% Other

Scales Technology Academy
Tempe, Arizona
School
145 Children Served
77% at or below Poverty
19% African American
3% Asian
15% Caucasian
51% Hispanic/Latino
6% Native American
1% Native Hawaiian or
Pacific Islander
5% Other

Scott Libby PTA
Litchfield Park, Arizona
School
888 Children Served
50% at or below Poverty
2% African American
1% Asian
53% Caucasian
41% Hispanic/Latino
1% Native American
2% Other

Sirrine Elementary School
Chandler, Arizona
School
156 Children Served
61% at or below Poverty
13% African American
4% Asian
28% Caucasian
44% Hispanic/Latino
4% Native American
1% Native Hawaiian or
Pacific Islander
6% Other

Saint Vincent De Paul
Mesa, Arizona
Service
1621 Children Served
100% at or below Poverty

Stevenson Elementary School
Mesa, Arizona
School
145 Children Served
85% at or below Poverty
6% African American
2% Asian
37% Caucasian
53% Hispanic/Latino
2% Native American

Superstition Community Food Bank
Apache Junction, Arizona
Service,
1385 Children Served
100% at or below Poverty

Tempe Elementary School District
Tempe, Arizona
School
145 Children Served
64% at or below Poverty
12% African American
3% Asian
20% Caucasian
52% Hispanic/Latino
7% Native American
1% Native Hawaiian or
Pacific Islander
5% Other

ARIZONA

Tempe Public Library
Tempe, Arizona
Library
145 Children Served
64% at or below Poverty
12% African American
3% Asian
20% Caucasian
52% Hispanic/Latino
7% Native American
1% Native Hawaiian or
Pacific Islander
5% Other

The Tommy Two Shoes Literacy
Project
San Tan Valley, Arizona
Service
2879 Children Served
100% at or below Poverty

Toys for Tots
Phoenix, Arizona
Service
3362 Children Served
100% at or below Poverty

Tucson United Way
Tucson, Arizona
Service
2535 Children Served
100% at or below Poverty
6% African American
2% Asian
27% Caucasian
61% Hispanic/Latino
2% Native Hawaiian or
Pacific Islander
3% Other

Valley of the Sun YMCA
Phoenix Metro Area, Arizona
Service
2024 Children Served

Valley of the Sun YMCA: Watts Family
Maryvale YMCA
Phoenix, Arizona
Event
511 Children Served
86% at or below Poverty

VH Lassen School
Phoenix, Arizona
School
445 Children Served
84% at or below Poverty
8% African American
2% Caucasian
89% Hispanic/Latino
1% Native American

Washington Head Start
Phoenix, Arizona
School
35 Children Served
89% at or below Poverty
5% African American
25% Caucasian
55% Hispanic/Latino
5% Other

Westwood High School
Mesa, Arizona
School
57 Children Served
67% at or below Poverty
7% African American
2% Asian
23% Caucasian
54% Hispanic/Latino
11% Native American
1% Native Hawaiian or
Pacific Islander
2% Other

Whitter Elementary School
Phoenix, Arizona
School
602 Children Served
80% at or below Poverty
4% African American
8% Caucasian
86% Hispanic/Latino
4% Native American
2% Other

Winslow Early Headstart
Winslow, Arizona
School
49 Children Served
100% at or below Poverty
12% African American
24% Caucasian
24% Hispanic/Latino
3% Other

Wood Elementary School
Tempe, Arizona
School
132 Children Served
79% at or below Poverty
14% African American
4% Asian
11% Caucasian
58% Hispanic/Latino
8% Native American
1% Native Hawaiian or
Pacific Islander
4% Other

ARKANSAS

Malvern Hot Springs
County Library
Malvern, Arkansas
Library
771 Children Served
55% at or below Poverty
30% African American
1% Asian
30% Caucasian
5% Hispanic/Latino
1% Middle Eastern
1% Native American
1% Native Hawaiian or
Pacific Islander
1% Other

CALIFORNIA

Camarena Memorial Library
Calexico, California
Library
153 Children Served
86% at or below Poverty
99% Hispanic/Latino
1% Other

Joshua Elementary School
Lancaster, California
School
97 Children Served
97% at or below Poverty
38% African American
1% Asian
6% Caucasian
49% Hispanic/Latino
1% Native American
1% Native Hawaiian or
Pacific Islander
4% Other

Oliphant Elementary School
Indo, California
School
786 Children Served
71% at or below Poverty
1% African American
1% Asian
8% Caucasian
87% Hispanic/Latino
1% Native Hawaiian or
Pacific Islander
2% Other

Orangewood High School
Redlands, California
School
167 Children Served
92% at or below Poverty
38% African American
3% Asian
17% Caucasian
70% Hispanic/Latino
1% Other

COLORADO

Sterling Correctional Facility
East Library
Sterling, Colorado
Library
269 Children Served
80% at or below Poverty
32% African American
5% Asian
35% Caucasian
15% Hispanic/Latino
2% Middle Eastern
8% Native American
1% Native American

Sunrise Elementary School
Aurora, Colorado
School
70 Children Served
53% at or below Poverty
22% African American
5% Asian
28% Caucasian
40% Hispanic/Latino
5% Native Hawaiian or Pacific Islander

CONNECTICUT

Branford Family Resources
Branford, Connecticut
School
177 Children Served
100% at or Below Poverty
6% African American
4% Asian
70% Caucasian
14% Hispanic/Latino
6% Other

Businesses and Student in
Collaboration INC
Windsor, Connecticut
Service
143 Children Served
100% at or below Poverty
48% African American
2% Caucasian
50% Hispanic/Latino

FLORIDA

Casselberry Elementary PTSA
Casselberry, Florida
Service
97 Children Served
75% at or below Poverty
11% African American
2% Asian
41% Caucasian
40% Hispanic/Latino
1% Native American
5% Other

Christmas Comes True Incorporated
Bunnell, Florida
Service
342 Children Served
100% at or below Poverty
32% African American
1% Asian
61% Caucasian
3% Hispanic/Latino
1% Native American
1% Native American

GEORGIA

Douglasville Islamic Women's Shelter
and services
Douglasville, Georgia
518 Children Served
100% at or below Poverty
75% African American
10% Caucasian
15% Hispanic/Latino

Dukesway Academy
Lithonia, Georgia
Service
137 Children Served
90% at or below Poverty
30% African American
10% Asian
10% Caucasian
10% Hispanic/Latino
10% Middle Eastern
10% Native American
10% Native Hawaiian or
Pacific Islander
10% Other

Rossville Public
Rossville, Georgia
Library
655 Children Served
95% at or below Poverty
10% African American
68% Caucasian
16% Hispanic/Latino
6% Native American

Villa Rica High School
Villa Rica, Georgia
School
1050 Children Served
53% at or below Poverty
27% African American
58% Caucasian
9% Hispanic/Latino
9% Other

Warren Road Elementary School
Augusta, Georgia
School
105 Children Served
85% at or below Poverty
51% African American
3% Asian
28% Caucasian
10% Hispanic/Latino
1% Native Hawaiian or
Pacific Islander
7% Other

HAWAII

Hau'ula Elementary School
Hau'ula, Hawaii
School
71 Children Served
75 at or below Poverty
5% African American
20% Asian
%15 Caucasian
0% Hispanic/Latino
0% Middle Eastern
0% Native American
60% Hawaiian or Pacific Islander
0% Other

IDAHO

Crimson Point Elementary
Kuna, Idaho
School
510 Children Served
50% at or Below Poverty
99% Caucasian
1% Hispanic/Latino



ILLINOIS

Chicago Tech Academy High School
Chicago, Illinois
School
112 Children Served
93% at or below Poverty
82% African American
16% Hispanic/Latino
2% Other

Mount Carmel Junior High
Mount Carmel, Illinois
School
165 Children Served
53% at or below Poverty
1% African American
1% Asian
97 Caucasian
1% Hispanic/Latino

INDIANA

Sanders School
Indianapolis, Indiana
School
205 Children Served
90% at or Below Poverty
31% African American
53% Caucasian
9% Hispanic/Latino
7% Other

IOWA

Little Free Library
Grand Rapids, Iowa
Library
116 Children Served
81% At or Below Poverty
9% African American
3% Asian
80% Caucasian
4% Hispanic/Latino
1% Middle Eastern
1% Native American
1% Hawaiian or Pacific Islander
1% Other

KANSAS

Center for READing
Pittsburg, Kansas
Service
398 Children Served
50% at or below Poverty
100% Other

KENTUCKY

Pikeville Area Family YMCA
Pikeville, Kentucky
Service
188 Children Served
90% at or below Poverty
7% African American
34% Caucasian
1% Hispanic/Latino
53% Other

LOUISIANA

Isaac G. Joseph Elementary
Westwego, Louisiana
School
630 Children Served
86% at or below Poverty
52% African American
11% Asian
19% Caucasian
13% Hispanic/Latino
1% Middle Eastern
1% Native American
1% Hawaiian or Pacific Islander
2% Other

De Soto Parish Library
Mansfield, Louisiana
Library
520 Children Served
100% at or below Poverty
35% African American
61% Caucasian
2% Hispanic/Latino
1% Middle Eastern
1% Other

MAINE

Hartland Public Library
Hartland, Maine
Library
144 Children Served
75% at or below Poverty
1% African American
97% Caucasian
2% Native American

MARYLAND

Lil Library On Elmwood
Frederick, Maryland
Library
110 Children Served
100% at or below Poverty
10% African American
10% Asian
40% Caucasian
20% Hispanic/Latino
20% Other

MASSACHUSETTS

Frank M Silva Elementary School
Fall River, Massachusetts
School
80 Children Served
100% at or below Poverty
10% African American
1% Asian
56% Caucasian
24% Hispanic/Latino
1% Native American
8% Other

MICHIGAN

Covenant House Academy
Grand Rapids, Michigan
School
80 Children Served
100% at or below Poverty
10% African American
1% Asian
56% Caucasian
24% Hispanic/Latino
1% Native American
8% Other

Mount Hope Elementary School
Lansing, Michigan
School
92 Children Served
75% at or below Poverty
35% African American
7% Asian
37% Caucasian
21% Hispanic/Latino

MINNESOTA

Riverview Elementary School
Saint Paul, Minnesota
School
470 Children Served
80% at or below Poverty
18% African American
3% Asian
12% Caucasian
59% Hispanic/Latino
6% Middle Eastern
2% Native American

Saint Paul Public School
Minneapolis, Minnesota
School
41 Children Served
86% at or below Poverty
40% African American
35% Asian
5% Caucasian
14% Hispanic/Latino
1% Native Hawaiian or
Pacific Islander
5% Other

MISSISSIPPI

Brooksville Public Library
Brooksville, Mississippi
Library
447 Children Served
70% at or below Poverty
78% African American
1% Asian
15% Caucasian
2% Hispanic/Latino
2% Middle Eastern
1% Native American
1% Native Hawaiian or
Pacific Islander

Earl Nash Elementary
Macon, Mississippi
School
145 Children Served
100% at or below Poverty
94% African American
1% Caucasian
3% Hispanic/Latino
2% Other

Starkville Public Library
Starkville, Mississippi
Library
976 Children Served
70% at or below Poverty
68 African American
3% Asian
25% Caucasian
2% Hispanic/Latino
1% Middle Eastern
1% Native American

Stone County Library
Wiggins, Mississippi
Library
530 Children Served
64% at or below Poverty
28% African American
1% Asian
69% Caucasian
1% Hispanic/Latino
1% Middle Eastern

MISSOURI

Essex Public Library
Essex, Missouri
Library
786 Children Served
35% at or below Poverty
1% African American
96% Caucasian
2% Hispanic/Latino
1% Other

Youth In Need
Saint Peters, Missouri
Service
50 Children Served
100% at or below Poverty
31% African American
43% Caucasian
16% Hispanic/Latino
2% Native Hawaiian or
Pacific Islander

MONTANA

Fort Benton Elementary
Fort Benson, Montana
School
185 Children Served
50% at or below Poverty
89% Caucasian
4% Hispanic/Latino
2% Native American
5% Other

NEBRASKA

Alliance Public School
Alliance, Nebraska
School
215 Children Served
60% at or below Poverty
3% African American
2% Asian
85% Caucasian
8% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Hastings Regional Center
Hastings, Nebraska
School
131 Children Served
90% at or below Poverty
20% African American
10% Asian
40% Caucasian
30% Hispanic/Latino

NEVADA

David E. Norman Elementary
Ely, Nevada
School
578 Children Served
52% at or below Poverty
1% African American
1% Asian
69% Caucasian
18% Hispanic/Latino
4% Native American
7% Other

Equipo Academy
Las Vegas, Nevada
School
874 Children Served
100% at or below Poverty
1% African American
1% Asian
2% Caucasian
96% Hispanic/Latino

Ruby S. Thomas Elementary School
Las Vegas, Nevada
School
1452 Children Served
100% at or below Poverty
24% African American
8% Asian
12% Caucasian
51% Hispanic/Latino
2% Native Hawaiian or Pacific Islander
3% Other

White Pine County Library
Ely, Nevada
Library
820 Children Served
70 at or below Poverty
2% African American
1% Asian
75% Caucasian
13% Hispanic/Latino
1% Middle Eastern
6% Native American
1% Hawaiian or Pacific Islander
1% Other

White Pine Middle School
Ely, Nevada
School
306 Children Served
153% at or below Poverty
2% African American
1% Asian
70% Caucasian
16% Hispanic/Latino
4% Native American
8% Other



NEW JERSEY

Camden County Pop Up Library
Woodbury, New Jersey
Library
114 Children Served
50 % at or below Poverty
48% African American
3% Asian
5% Caucasian
40% Hispanic/Latino
1% Middle Eastern
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Dwight Morrow High School
Englewood, New Jersey
School
308 Children Served
85 at or Below Poverty
25% African American
17% Asian
9% Caucasian
45% Hispanic/Latino
1% Middle Eastern
1% Native American
1% Pacific Islander
1% Other

Long Branch High School
Long Branch, New Jersey
School
221 Children Served
90% at or Below Poverty
25% African American
25% Caucasian
50% Hispanic/Latino

NEW MEXICO

Estancia Public Library
Estancia, New Mexico
Library
1090 Children Served
90% at or below Poverty
2% African American
31% Caucasian
67% Hispanic/Latino

NEW YORK

Project Social Care Head Start
Brooklyn, New York
School
418 Children Served
100% at or below Poverty
50% African American
40% Caucasian

NORTH CAROLINA

Arapahoe Charter School
Arapahoe, North Carolina
School
60 Children Served
58% at or below Poverty
10% African American
1% Asian
71% Caucasian
10% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
6% Other

Cabarrus County Education Founda-
tion
Concord, North Carolina
Service
94 Children Served
75% at or below Poverty
30% African American
2% Asian
33% Caucasian
28% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
6% Other

Snake Rabbit and Snail Book Mobile
Greensboro, North Carolina
Service
225 Children Served
80% at or below Poverty
70% African American
5% Asian
10% Caucasian
10% Hispanic/Latino
5% Other

NORTH DAKOTA

Roosevelt Elementary School
Fargo, North Dakota
School
375 Children Served
51% at or below Poverty
10% African American
70% Caucasian
15% Hispanic/Latino
5% Native American

OHIO

Stitched Together
Powell, Ohio
Service
807 Children Serves
100% at or below Poverty
51% African American
2% Asian
45% Caucasian
2% Hispanic/Latino

OKLAHOMA

Muskogee Public Library includes
2022
Muskogee, Oklahoma
Library
780 Children Served
% at or below Poverty
25% African American
10% Asian
28% Caucasian
15% Hispanic/Latino
2% Middle Eastern
10% Native American

OREGON

Hillsboro Online Academy
Hillsboro, Oregon
School
60 Children Served
44% at or below Poverty
1% African American
69% Caucasian
14% Hispanic/Latino
2% Native American
2% Native Hawaiian or Pacific Islander
12% Other

North Marion High School
Aurora, Oregon
School
145 Children Served
75% at or below Poverty
1% African American
1% Asian
47% Caucasian
45% Hispanic/Latino
2% Native American
2% Native Hawaiian or Pacific Islander
2% Other

PENNSYLVANIA

Catholic Charities Counseling and
Adoption Services
Saint Mary's Pennsylvania
Service
230 Children Served
70% at or below Poverty
10% African American
2% Asian
85% Caucasian
2% Hispanic/Latino
1% Other

RHODE ISLAND

Segue Institute for Learning
Central Falls, Rhode Island
School
295 Children Served
90% at or Below Poverty
10% African American
4% Caucasian
86% Hispanic

SOUTH CAROLINA

Colleton County Memorial Library
Walterboro, South Carolina
Library
600 Children Served
90% at or below Poverty
45% African American
1% Asian
50% Caucasian
2% Hispanic/Latino
1% Native American
1% Other

Dreams with Open Arms
Calhoun Fall, South Carolina
Service
142 Children Served
100% at or below Poverty
27% African American
1% Asian
68% Caucasian
2% Hispanic/Latino
2% Other

SOUTH DAKOTA

Red Cloud Indian School
Pine Ridge, South Dakota
School
207 Children Served
52% at or below Poverty
1% Caucasian
2% Hispanic/Latino
94% Native American
3% Other

TENNESSEE

Byrns Darden Elementary
Clarksville, Tennessee
School
80 Children Served
91% at or below Poverty
36% African American
1% Asian
41% Caucasian
14% Hispanic/Latino
1% Native American
6% Other

McNary County Schools
Selmer, Tennessee
School
315 Children Served
65% at or below Poverty
9% African American
1% Asian
86% Caucasian
1% Middle eastern

Unicoi County Public Library
Erwin, Tennessee
Library
650 Children Served
80% at or below Poverty
1% African American
1% Asian
91% Caucasian
5% Hispanic/Latino
1% Native American
1%Other

TEXAS

Alpine Public Library
Alpine, Texas
Library
781 Children Served
70% at or below Poverty
2% African American
1% Asian
44% Caucasian
53% Hispanic/Latino

First 3 Years
Addison, Texas
Service
518 Children Served
50% at or below Poverty
20% African American
10% Asian
30% Caucasian
20% Hispanic/Latino
10% Middle Eastern
5% Native American
3% Native Hawaiian or
Pacific Islander
2% Other

Huntsville Classical Academy PTO
Huntsville, Texas
School
301 Children Served
70% at or below Poverty
2% African American
52% Caucasian
16% Hispanic/Latino
1% Native American
2% Natice Hawaiian or
Pacific Islander
4% Other

UTAH

Wallace Stegner Academy
Salt Lake City, Utah
School
120# Children Served
90% at or below Poverty
8% African American
2% Asian
21% Caucasian
41% Hispanic/Latino
21% Native Hawaiian or
Pacific Islander
7% Other

VIRGINIA

Community Housing Partners
Christiansburg, Virginia
Service
530 Children Served
100% at or below Poverty
72% African American
21% Caucasian
7% Hispanic/Latino

WASHINGTON

Rainier Valley Leadership Academy
Seattle, Washington
School
222 Children Served
82% at or below Poverty
66% African American
3% Asian
4% Caucasian
15% Hispanic/Latino
12% Other

WISCONSIN

Boys and Girls Club of Manitowoc
County
Manitowoc, Wisconsin
Service
140 Children Served
% at or below Poverty
5% African American
5% Asian
70% Caucasian
10% Hispanic/Latino
5% Middle Eastern
5% Native American

WYOMING

Davis Middle School
Evanston, Wyoming
School
94 Children Served
94% at or Below Poverty
1% Asian
98% Caucasian
1% Hispanic

District of Columbia

Turner Elementary School
Washington District Of Columbia
School
96 Children Served
100% at or below Poverty
98% African American
2% Hispanic/Latino

Left: Pirate Ruby Red Lips Storytime

San Tan Valley Library hosted a Pirate day with a special appearance from Captain Pirate Ruby Red Lips (Executive Director Jessica Payne) who taught her pint sized crew all about being a pirate, with songs, stories and dance.



Right: An excited parent shows off the Highlights magazine she just received for her children.

Superstition Food Bank in Apache Junction partners with Kids Need to Read to provide reading materials to the families they serve. During certain times of the year parents can request age level books to be added to food boxes and emergency supplies. Additionally Kids Need to Read provides books which fill the Little Free Library in front of the food bank. Making sure that all children have access to books and reading resources.

Kids Need to Read Contributors 2021-2022

Fiscal April 1, 2021-March 31, 2022

Contributing Organizations

\$25,000

Thunderbirds Charities
Kathy and Jerry Wood Foundation

\$10,000 to \$6,000

455 Foundation
Western Alliance Bank

\$5,999 to \$4,000

Arizona Alpha Chapter of Pi Beta Phi
Benevity
Cardinals Charities
Employees Community Fund of Boeing Arizona
Faith Christian Center

\$3,999 to \$1,000

52 and Change LLC
Amazon Smile Foundation
Anonymous
Arizona Community Foundation
Frontstream UPS
Facebook
Greater Phoenix INC Jewish Community Foundation
Henry+Horne
John F. Long Foundation
William S & Ina Levine Foundation
Mesa United Way
Pi Beta Phi Foundation
Jess & Shelia Schwartz Family Foundation
Scottsdale Law Firm
United Way Valley of the Sun

\$999 to \$500

California Browncoats INC
Colling Media
Steven J Hilton Family Trust
Kevin and Robyn Kelly
Macon Dreams Come True Foundation
St. Thomas the Apostle Catholic School
Zemel Family Trust

\$499 to \$101

NPO Connect
Charity Gift Certificates
Front Stream
GreaterGood.Org
Immanuel Lutheran Church and School
Pledgeling Foundation
Sedai Law Office
SparkFluence
Your Cause

\$100 to \$50

Brown Community Management INC
Fidelity Charitable
Mesa Farmers Market- Downtown
Mighty Cause

The books were a HUGE success on Meet The Teacher and kept asking "I get to keep it??" Thank you not wait to continue working together in the future with books from KNTR. It is such a big hit with teachers, they love their reading buddies. We appreciate the book donations.—The book giveaway at our school was some!! I could see the joy on our students' faces.



Kids Need to Read Contributors 2021-2022

Fiscal April 1, 2021-March 31, 2022

Contributing Individuals

\$4000 to \$1000

Hirtle Callaghan
John Dyster
Jennifer Gerhartz
Individual Anonymous
Gary & Tina Mlodzik
Kerri Moore
Dawn & Hanns Russo
Cavin Schneider

\$999 to \$500

Kim OBrien
Dennis & Glenda Boesiger
Kevin and Robyn Kelly
Heather Miller
Ed\ Montini
Khai Nguyen
Matthew Roseman
E Van Gelderen

\$499 to \$101

Thomas Andahl
Robin Brande
Tyson Breinholt
Mary Bennett
Janette Conry
Myra Dorros
Tiffany Ellington
Kathy Elliott
Leah Erne
Frank Friet
Linda Garrey
Elizabeth Hadaway
Adam Halley
Gail Harp
Bethany Harowitz
Elizabeth Havel
Vicki Jordan
Norman & Eleanor Krumholz
Melanie Levinson
Gregory Lemon
Tara Lince
Andrew Marnik
Erika McSheehy
Sarah Jayne Olan
Diane Riebsehl
Linda Simione
Andrew Strigenz MD
Virginia White

\$100 to \$50

Cathy Aitken
Nyah Bell
Heidi Berthiaume
Marcia Brownlow
Andrew Bustamante
Margaret Connors
John Craven
Shawn Crutchfield
Brandi Dieter
Banu Dilmen
John Franco
Cynthia Franklin
Joanne Fritz
Elisa Gabrielli
Dondeena Griffiths
Jennifee Hammer
Renee Holcomb
Isabella Iype
Peter Kowalski
Sigrid Kuster
Stephanie Leasure
Sanja Malinovic
Kellie Murphy
Lisa Nevol
Joy Nuttmann
Brie Owen
Jon Ross
Marcia Sauzek
Nicholas Velasquez
Jennifer & Sergio Velasquez
Dawn Walker



...ds are in heaven and all they want to do is read and
to them! My heart is full of gratitude... — I just want-
eed to Read!] You truly have no idea what an impact
k you! We can't wait to distribute the books to our
Every book opens up the world and is so critical to
these books and reading buddies! We love getting to
they get to pick a new stuffed animal friend! We ap-

Kids Need to Read Contributors 2021-2022

Fiscal April 1, 2021-March 31, 2022

Contributing Individuals

Reading Resources

\$4,999 to \$2000

Artwrite Productions
Barnes & Noble
Desert Ridge
Barnes and Noble
Dana Park
Barnes and Noble
Happy Valley

Dina Malito
Lisa McMann
Penguin Young Readers
Pat Rhnearson
Jewell Parker Rhodes
Tricia and Peter Springstubb
Sherrie Todd-Beshore

\$33,000 to \$20,000

Bucket Fillers
American Girl
Kristin Struble MD

\$19,000 to \$15,000

Animal Welfare Institute
Arizona Renaissance
Festival
Barnes and Noble
Chandler

Barnes and Noble
Tempe

\$999 to \$500

Abdo Books
Abruzzo Publishing LLC
Ahwatukee Eats
Brandon B. Alston
Anderson Windows
Deborah Ash
Julie Barrette
Bearport Publishing
Brown Community
Management INC
Nura Camahort
Cecil County Public Schools
Champ Youth
Crabtree Publishing
Company
Melissa Dennihy
Jeff Gross
Highland High School Book
Club
Kinkajou Press
Beth Kobliner
Jordana Kulak
Judy Egett Laufer
Gary & Tina Mlodzik
Karin Peterson
Stonesong

\$14,999 to \$10,000

Anonymous
Barnes and Noble
Scottsdale
Smith Public Library
Sutton

Bellwether Media
Black Rose Writing
Candlewick Press
Houghton Mifflin Harcourt
LSC communications
LLC - Crawfordville
Ellen Palestrant
Peggy's Passion
Penguin Random House
Project Smile
Simon and Schuster
Nesrine Sleiman
Sonoran Sky Elementary
School
The Jones-Gordon School

\$9,000 to \$5,000

Barnes & Noble Metro
Center
Barnes and Noble
Peoria Arrowhead
Barnes & Noble
Surprise
Barnes and Noble
San Tan
Jack Barnes Elementary
School
Julie Savage
Scholastic

\$1,999 to \$1,000

Amazon Anonymous
Amazon Book Store
Alyssa Capucilli
Ivan Cervantes
Chaparral High School
Courts Galore
Alexandra Fitzgerald
Jump! Inc
Chen Junhua
Charlie Levin

Continued...

preciate our partnership with you so much and we hope to continue in the future.— SEF believes that as you build literacy for students in their homes other family members begin to show more interest. We also believe that students need to have access to books at home that spark their interest thus providing them with a variety of books is critical for success. One of the best things ever is that our partners at the Kids Need to Read Foundation believe this too! — [The Page Coach was] such a huge hit! Not sure anyone could top what you brought to our event. Well done and thank you. — I wanted to thank you again

Kids Need to Read Contributors 2021-2022

Fiscal April 1, 2021-March 31, 2022

Contributing Individuals

\$499 to \$100

American First Title
Company
Joscelynn Bellah
Cindy Callaghan
Cardinal Rule Press
Beth and Jason Cato
Marisha Cautilli
Susan Colasanti
Commonwealth
BrieDickey
Abigail Dominguez
Amy Fellner Dominy
Tiffany Ellington
Employees Community
Fund of Boeing Arizona
Sheri Fink
Sara Fujimura
Leanne Gabriel
Denise Gary
Kayla Gluck
Grell
Aayush Gupta
Hachette Book Group
Publishing
Brennah Hale
HarperCollins Publishers
Harry N Abrams Inc.
Leanna Hieber
Rebecca Hirsch
Dani Hoots
Molly Idle
IG Publishing
Tiernnee' Jefferis
Autumn Johnson
Marc Joseph
Harvey Klinger

James Kocsis
Kat Kronenberg
Megan Lahti
Erin Lange
Tom Leveen
Mango & Marigold Press
McLain
David Mihion
Andrew Millunzi
Diana Naramore
Sandy Nestico-Breault
Louisa Onome
Orca Book Publishers
Jessica Payne
Helen Perelman
Carole Roman
Bryan Sanders
Jovanna Schlossenberg
Sugar Mountain
Sun Break Publishing
Maggie Thrash
Michael Thuerlauf
Richard Tornello
Usborne Anonymous
Maria Vargas Odar
Amoris Walker
Paul Warnke
Kate Watson
Suzanne Young

Reading Buddies

\$6000 plus

PetSmart West Peoria

\$5,000 to \$1,000

PetSmart Arrowhead
PetSmart Goodyear
PetSmart Happy Valley Peoria

Other Contributors

Anonymous
Denise Gary
Judy Egett

ALL students came away with something to read home over the winter break! Thank you, thank you each and every donation, you are making a difference eternally grateful! - The donations were a need gave to children for our event.—I cannot tell you Families and children were so excited to get a difference in the lives of many. Many of the far



Event Participation 2021-2022

School-wide book giveaways! Family literacy nights! STEM nights! Fall carnivals! Parent meetings! Community events! Food bank events! Holiday events! All are fantastic opportunities to inspire children and families to read. As our communities have opened we have been there, with open hearts and hands full of books.

This year our community events and book giveaways have a new component in the form of the “Wheel of Literacy”. Designed to engage and excite children with the prospect of winning at reading, children spin the wheel for an opportunity to win something extra to take on their reading adventures. Prizes include reading buddies, small bags of reading swag, and additional reading resources.

Adams Elementary School
Back to School/ Kindness night
Mesa AZ

Homeward Bound
Winter Event
Phoenix, AZ

Valley of the sun YMCA: Watts Family
Maryvale YMCA
Winter Event
Phoenix, AZ

Ahwatukee Eats
Food Truck event
Ahwatukee, AZ

Indigenous Peoples Day
Community Event
Ft McDowell, AZ

Arizona Museum of Natural History
Preschool Dinosaur Day
Mesa, AZ

Maricopa County Sheriffs Office
Annual Sheriffs convention
Phoenix, AZ

Blue Ribbon Army Trunk or Treat
Halloween Event
Mesa, AZ

Mesa Public Library
Story Time
Mesa, AZ

Boeing
Boeing Family Day
Mesa, AZ

Native American Fatherhood and
Families Association
Book'em Story Time
Mesa, AZ

Catholic Charities Community
Services
Halloween Event
Phoenix, AZ

Office of Pinal County Attorney
Mr. Kent Volkmer
Girls Conference
Florence, AZ

Central Arizona College
Nurses Day
Coolidge, AZ

Paradise Valley Community College
Halloween Event
North Scottsdale, AZ

Downtown Mesa Farmers Market
Outdoor market
Mesa, AZ

San Tan Valley Public Library
Storytime
San Tan Valley, AZ

Estrella High School
Back to School
Avondale, AZ

Tempe Public Library
Tempe Comic Con
Tempe, AZ

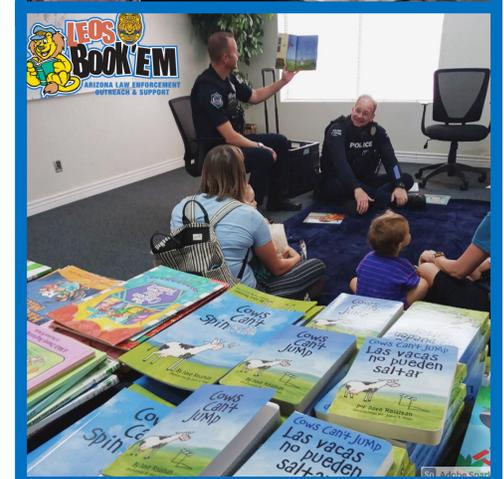
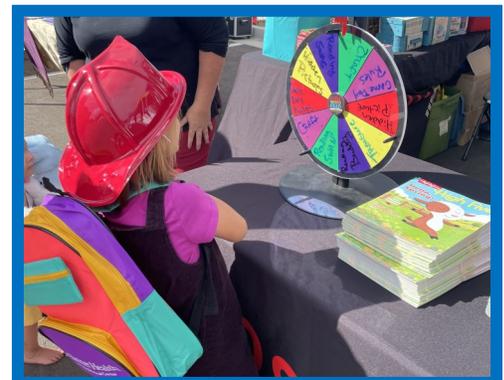
Florence Virtual Academy
End of Summer Party
Florence, AZ

Valley of the Sun YMCA Scottsdale
Community event
Scottsdale, AZ

Foothills Valley Food Bank
Back to School
Black Canyon City, AZ

Valley of the Sun YMCA, Chandler
Community event
Chandler, AZ

Foothills Valley Food Bank (Site 2)
Halloween Event/ Christmas Event
Cave Creek, AZ



Storybook Adventures 2021-2022

Immersing children into the world of stories is the magic of Kids Need to Read's "Storybook Adventures". Sharing a passion for reading is contagious. Giving a copy of the books you read for the children to share at home is priceless! Books are so clearly vital, not only as a means to learn to read, but as a tool for children to dream and to accomplish those dreams. Storybook Adventures throws open the door for each child to begin the process of dreaming for their bright future.

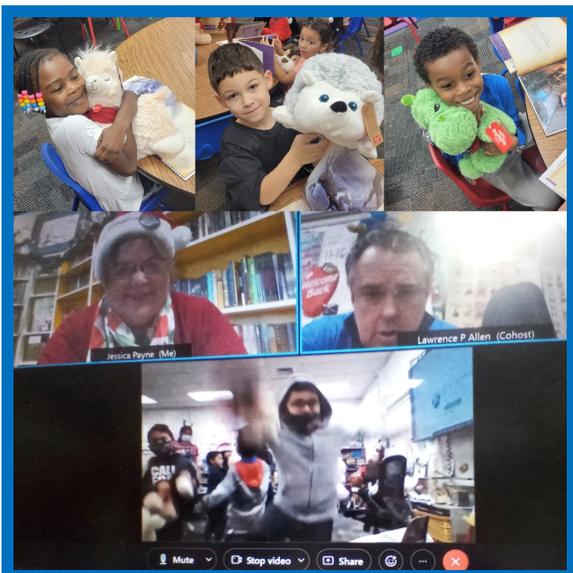


Book'em:

The Native American Fatherhood and families association teamed up with Kids Need to Read and Arizona LEOS to present Book'em. Mesa Police officers from various departments volunteered each month to read stories to the neighborhood toddlers and Pre- K children. Each child received an book of choice and a High Five magazine.

If Anyone Needs Us We'll be Reading:

Capitol Elementary School invited the "Christmas Cat Lady", Executive Director Jessica Payne, to do a story time and book give away for their three kindergarten classes. Each child received a copy of the story read to them and a PetSmart reading buddy to take home. Reading buddies, a small stuffed animal, are an excellent tool to encourage children to make reading a daily habit.



Screen Time!

Porter Elementary School invited Kids Need to Read to a special Zoom Session to celebrate reading and new-found reading buddies! Each child received a copy of the book and a new PetSmart reading buddy to follow along with Executive Director Jessica as she read the story. The books and buddies were then sent home to be added to home libraries.

came away with something to read, something to do, something to take home over the winter break! Thank you for your donation, you are making a difference. Your donations were a great help for our event.—I cannot tell you how so excited to get a new book... [Kids Need to Read] made such a difference in the lives of many. Many of the families don't have access to books, let alone new books and they were

From Our Shelves to Yours 2021-2022

Kids Need to Read receives applications daily from multiple types of organizations across the country who are reaching out for resources that will help the children that they serve. The needs are varied and the solutions are as well. Solutions such as building new library programs to reach children to student controlled “give a book—take a book sections” have all been served by the From Our Shelves to Yours program. Kids Need to Read is always on the lookout to see how more can be done. It is because of this attitude we will continue to grow; so that more and more books will fly, “From Our Shelves to Yours”.

The past years of COVID-19 school and library closures have had a few surprising and positive outcomes. Not only do we enjoy strong relationships with unlikely organizations, there is now a greater recognition of Kids Need to Read and its mission amongst the types of schools and agencies that we traditionally serve all across the country.

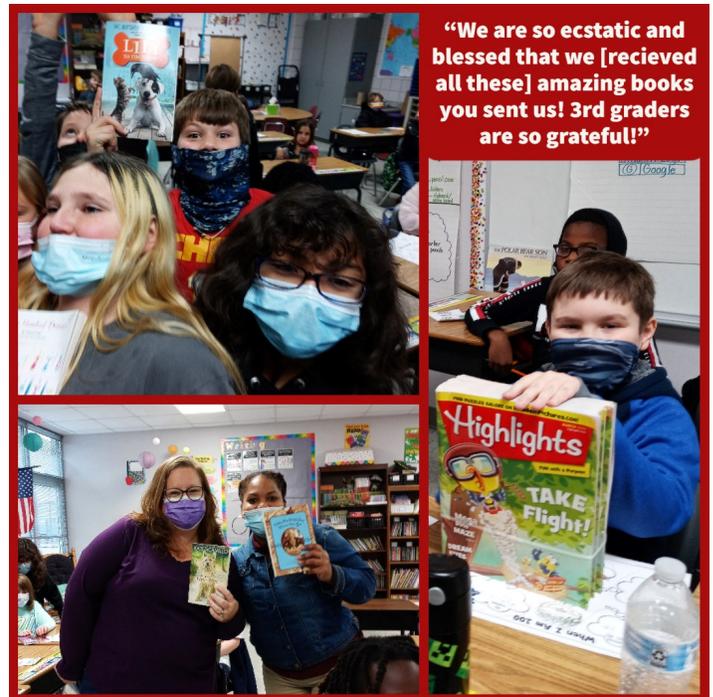
This quote serves as a good summation of the feelings expressed by those receiving literary assistance from Kids Need to Read:

“Once the books arrived, I had to remind my students to remain calm, so I could open the boxes and share with everyone. They couldn't wait to see what books they could pick out to read. These books have helped me to grow my classroom library, so that generations can learn and grow in reading. I feel blessed to be chosen by the program.” (Megan Wetzel, Fourth Grade Teacher, Mount Hope Elementary, Lansing, Michigan)

In the aftermath of world-wide upheaval, it is important to make sure that children have the

critical access to books needed to keep their minds sharp and avoid educational backslide. Due to our generous donors Kids Need to Read sends books and other resources without ever charging recipients for shipping costs.

The demand for books and reading resources continues to be enormously high, especially in rural communities across the country. In the past year Kids Need to Read has made a concentrated effort to reach out to communities and schools that we have never served before. Our three programs have combined to bring as much literary coverage we can to places that have not seen new books in years. The excitement of the recipients, adults and children alike, inspires us daily.



“We are so ecstatic and blessed that we [recieved all these] amazing books you sent us! 3rd graders are so grateful!”

Arapaho Charter School , North Carolina.

132 books and Highlights Magazines were provided by Kids Need to Read to encourage reading in the classroom and at home.

“I was overwhelmed by the generosity of Kids Need to Read! They made it possible for my students to become exposed to so many different types of books and really develop a positive, lifelong relationship with reading!”

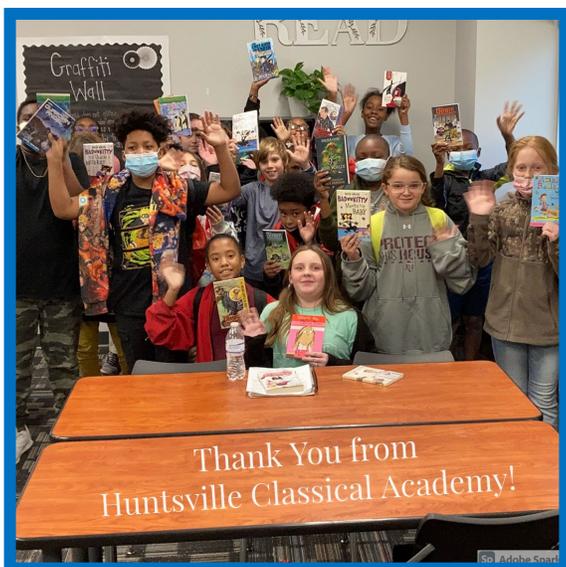
-Abigail Attig, Teacher, Joshua Elementary School, Lancaster, California

From Our Shelves to Yours Recipients

From Our Shelves to Yours is Kids Need to Read’s flagship program, providing literary treasure to disadvantaged children throughout the United States. It supports a diverse array of schools, libraries, community agencies, and literacy events in low socioeconomic communities by sending books and other reading resources to assist children with access to urgently needed books.

The program distributed reading resources to 15,227 children during the 2021–2022 fiscal year (April 1, 2021–March 31, 2022). The number of reading resources provided across the country was 19,348 books valued at \$123,522 during 2021–2022. The average poverty rate of clients served was 80%. A total of 66 book grants were provided through the program in 42 states and Washington D.C. According to surveyed recipients participating in the nationwide “From Our Shelves to Yours” program, reading interest increased by an average of 74% among participating children.

By teaming up with schools, libraries, and other agencies to provide thousands of books to children lacking adequate access to reading resources, Kids Need to Read encourages kids to discover the joy of reading and the power of a literate mind.



Huntsville Classical Academy, Huntsville Texas

When a catastrophic accident took every book from the school, the Parent Teacher Organization of HCA reached out to Kids Need to Read for help. Over 300 books and reading resources were provided to help replace the lost literary treasure.



Martha Hyder, Teacher, Warren Road Elementary School, Augusta, Georgia
“I am truly grateful for KNTR! My students will now have the opportunity to pick a book from our classroom library that interests them and makes them eager to read. Thank you so much for providing such a large selection of books for our first graders. We are forever grateful for your generosity! ... Thank you so very much for your extremely generous donation of books to our classroom library! I am incredibly grateful and was truly blown away by the number of books donated. My students are going to be so excited to see their classroom library on the first day of school!”

“Thank you for your wonderful visit to the Rossville Public Library last week! My children enjoyed story time!” - “I’m 14 and I like reading our small library!” - “... I am 2 years old and I love all the books about cars by Peter Stein. I read Cars Galore every week.” - “I just wanted to say thank you for a nice story time. The girls enjoyed it and so did I. Thanks

Grow Your Library 2021-2022

Kids Need to Read’s Grow Your Library program goals consistently include a substantial donation of reading resources for each library served, with the purpose of increasing their catalog with updated and high-quality books. Due to relationships developed and maintained over the years, a key source of these materials is provided by publishers who share their latest releases right off their office shelves. Additionally, individual writers generously donate their most recently published titles. Many authors have donated repeatedly over the years, and new creators are invited to join the family of Kids Need to Read supporters every year. It is because of these generous authors and publishers who enthusiastically support the Grow Your Library Program with book donations, that between 500-700 titles per library are provided to each program participant.

As communities open up, an urgency to start in-person story time events and reestablish the fragile community relationship drives board members and program leaders, Gary and Tina Mlodzik to reach out to as many rural libraries as

possible. Collectively the Grow Your Library team completed eight Storytime events in eight states over nine months. Six of these states had never received a Grow Your library grant. For the fiscal year of 2021-2022, a total of 4,601 books were provided to these eight rural libraries to increase their catalog of books for community access. These donations are a godsend to people like Angela Creamer, the librarian for the Estancia Public Library in Estancia, New Mexico, who noted in her application that she received an annual budget of only \$1,000 for children’s books despite serving over 200 children. That is \$5 per child when the average hard bound book costs over \$15.

Librarians like Lori Williams from White Pine County Library in Ely, Nevada, give enthusiastic feedback. *“Kids Need to Read’s Grow Your Library is such an amazing program. It supported our library to expand our collection with some fantastic reading materials and helped to create some great memories with our patrons! ... We had patrons attend the event that had never [been] to the library and have [since] signed up for cards...”* A visit from the Grow Your Library team not only supports the library but helps to build and reinforce its connection to the communities it serves.

The longevity of Kids Need to Read’s Grow Your Library program is due to the passion and hard work of the directors that go into every donation made through this program. The program’s success also comes from the support of kind and generous authors, publishers, friends. As a team, Kids Need to Read’s Grow Your Library program will be serving children and community libraries across the United States for years to come.

Two programs one goal: Occasionally The Page Coach and Grow Your Library programs work together to serve more than just the library. After the library story time, The Page Coach program delivered to two schools in Ely Nevada.



Grow Your Library Ely, NV



“Thank you for the time and effort you put into this program! It was so exciting to have this donation and program as part of our summer reading program. Kids were excited to receive books they could read to log their summer reading minutes. It was encouraging and exciting for a smaller library like ours to receive such a large donation of new books!”

-Sarah Rapier, Youth Education Coordinator, Rossville Public Library

Grow Your Library Recipients



Grow Your Library, Kids Need to Read’s rural library support program, proudly served 8,706 children during the 2021-2022 fiscal year (April 1, 2021–March 31, 2022), distributing inspiring books and literacy programming to libraries and the low socioeconomic communities they serve in Arkansas, Georgia, Louisiana, Mississippi, Missouri, New Mexico, Nevada, Oklahoma, South Carolina, Tennessee, and Texas. The number of reading resources provided by the program was 10,269 books valued at \$97,295.08 during the fiscal year. The average poverty rate of clients served was 77%.

Surveys were sent to agencies that received visits from The Grow Your Library Program. The surveys are structured to gauge an increased desire to read after the program. This included interactive presentations, as well as book giveaway events. Of the seven Grow Your Library

survey respondents, 29% reported 100% increased desire to read after the program. 15% reported less than 70% observation of an increased desire to read. 58% of respondents noted an increase in visitations and library card signups. Many of the librarians provided positive feedback, such as this:

“The Grow your Library Program made the children stakeholders in the library by providing a book in their honor. They feel proud and are excitedly telling friends and family. First library card sign ups have skyrocketed because kids can’t wait to check out “their” book and the books their friends requested. The Grow your Library Program has helped give our kids a passport to exciting new worlds full of endless possibilities and boundless imagination. The impact they have made here will be felt for years. Gary and Tina have changed lives today, and it’s truly extraordinary to watch.”- Loraine Walker, Children’s Services Librarian, Starkville Public Library, Starkville, Mississippi



“Thank you for your wonderful visit to the Rossville Public Library last week! My children enjoyed story time and I loved reading books about cars.” - “... I am 2 years old and I love all books about cars by Peter Stein. Thank you!” - “I just wanted to say thank you for a nice story time. The girls enjoyed it and so did I. Thanks

The Page Coach 2021-2022

ay!” - “I’m 14 and I like reading our small library!” - “rweeeed”. I love all books we read Cars Galore books every week.” -

Impossible to Choose Just One



In a year full of adventures, new friends, and new ideas, it is impossible to pick just one story to highlight. This last year has been one of reassessment and healing for the communities we serve. Flexibility has been our hallmark as COVID-19 restrictions ease and communities open up. We find the return of family events to be a joyful way to reconnect on a personal level with the children we serve. Whether it is meeting the needs of a school restarting in person teaching or providing books to support and encourage parental bonding, the Page Coach will continue its appealing approach to helping children discover the **JOY** of reading and the **POWER** of a literate mind!

We almost ran out!: For this “Back-to-School” Night at Adams Elementary, students received a Highlights magazine, a book of choice and a spin of our “Wheel of Literacy” for an additional prize. Told to expect about 150 students we packed (as usual) for twice that number. Every family at the school came, at the end of the event we only had 10 books left. There is now a new rule for all events; always bring double what you expect to use!

You Can’t Cancel Books!: Nonprofits are often needed most during times of crisis. Kids Need to Read is no exception. Irving Elementary had scheduled a winter carnival and Kids Need to Read was invited to give away books and Highlights out to students and their families. Unfortunately, the dreaded COVID-19 virus made a sudden appearance, shutting down several classrooms and canceling the carnival. Warned only 24h hours in advance, the Kids Need to Read team sprang into action, rapidly switching out books and increasing counts so that every student could receive a book and a Highlights magazine in time for the holiday break.

Ending the Year With a Smile: Our year of adventures was ending as we set up for the Pinal County’s “Sky’s the Limit” mother-daughter event at Florence High School, but the thrill was still there. The participants at the event were not expecting to receive anything, let alone books that they got to choose on their own. Happy giggles filled the air as the young ladies talked to each other and their moms about the types of books they liked to read. Truly, nothing is sweeter than seeing a child happy for receiving a book.

“...Our book give-away was a success due to the generous Kids Need to Read donation! The high-interest books we received for our intermediate students were perfect! Hockey! Wrestling! Bloodhounds! Fingerprints! World War III! These topics and many others drew our students in, and the books were read on the spot! For our limited-English students, the Highlights magazines and puzzle books were very much appreciated. The grade level teachers were so thankful that ALL students came away with something to read, something to do, something to take home over the winter break! Thank you, thank you, thank you, Kids Need to Read! With each and every donation, you are making a difference in our student’s lives and we are eternally grateful!”

Karen O'Keefe, EL Testing Specialist, Mountain View School, Phoenix, Arizona

The Page Coach Recipients

The Page Coach, Kids Need to Read’s mobile outreach unit providing literary treasure to disadvantaged children, proudly served 78,004 children during the 2021-2022 fiscal year (April 1, 2021–March 31, 2022), distributing inspiring books and literacy programming at a diverse array of schools, libraries, and literacy events in low socioeconomic communities throughout the states of Arizona, California and Nevada. This represented an 20% increase over the 62,450 children served by the program the previous year. The number of reading resources provided by the program also grew, from 130,845 books valued at \$883,017 during 2020–2021 to 135,601 books valued at \$941,303. The average poverty rate of clients served was 85%.

Surveys were sent to agencies that received visits from The Page Coach. The surveys are structured to gauge an increased desire to read after the program. This included interactive presentations, as well as book giveaway events. Of the forty-six Page Coach survey respondents, twenty-one reported 100% increased desire to read after the program. Nine reported a 90–85% increased desire to read, and two reported less than 70% observation of an increased desire to read. Fourteen respondents could not estimate a percentage, but provided positive feedback, such as this:

“Our students and families were SO excited to receive books from Kids Need to Read. Many students were shocked to be able to take books home, they expressed that they had never been given a brand-new book to keep before! Our SEI library is updated with grade-appropriate, high-interest books to get students excited about reading in class! Estrella High School, our staff, students, and families, are so grateful for the generous donation!” (Carly Mendoza, Assistant School Leader of Curriculum & Instruction, Estrella High School, Avondale, Arizona)



KIDS NEED TO READ



Inspiring Imagination

WWW.KIDSNEEDTOREAD.ORG

Our Vision:

All children and adolescents will have access to quality books no matter their race, economic status, or capabilities. Further, our organization will provide inspiring programs to increase literacy rates and decrease dropout rates throughout the United States. These programs will be presented in a manner that will foster and uphold dignity and self-respect. We will consistently demonstrate to children and adolescents the need to read, as we believe literacy contributes to school and life success.



Kids Need to Read

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