

KIDS NEED TO READ

Inspiring Imagination

WWW.KIDSNEEDTOREAD.ORG

2022-2023 Annual Report



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We are so grateful for the donation. Our members are showing a greater interest in reading and have greater resources to practice their skills because of your donation.

Megan Reddell
Outreach Coordinator, Civitan Foundation, Inc., Phoenix, Arizona

Our Mission:

Kids Need to Read helps children discover the joy of reading and the power of a literate mind by providing inspiring books and literacy programs to underfunded schools, libraries, and community agencies across the United States, especially those serving disadvantaged children.



**KIDS
NEED TO
READ**



Inspiring Imagination®

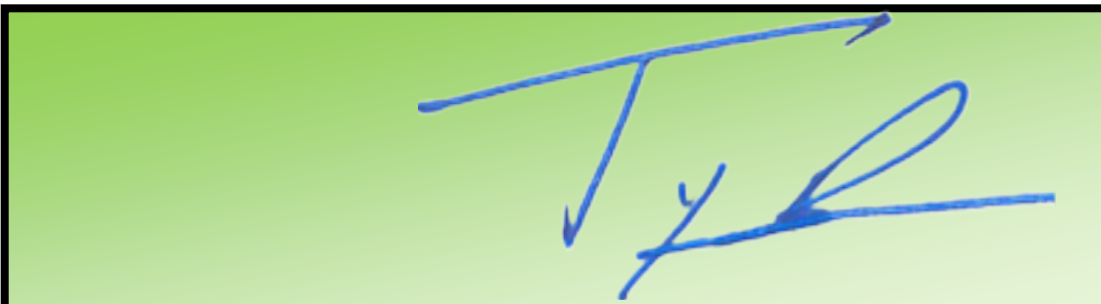
Letter from the Chair Person,

One can never overestimate the importance of reading. Victor Hugo, French poet and novelist, best known for his famous work, Les Misérables, declared, ***“To learn to Read is to light a fire; every syllable that is spelled out is a spark.”*** At Kids Need to Read, we believe reading is the most important skill a child can develop to become a productive member of society. Books open children's minds to a world of possibility, while stimulating their intellect, imagination and intelligence, especially during their formative years. Like Dr. Seuss, we believe that ***“The more that you Read, the more things you’ll Know. The more you Learn, the more Places you’ll go!”***

During our fiscal year, 2022-2023, Kids Need to Read continued its mission to provide thousands of books to at risk children living in low socioeconomic communities. In excess of 97,000 children were served and over \$1,000,000 in books were distributed through the organization’s three major programs: From Our Shelves to Yours (national), The Page Coach (southwestern region), and Grow Your Library (national). These continuously expanding programs touch the lives of children who lack access to books, and therefore the ability to keep pace with children surrounded by a wealth of reading resources. Our sincere gratitude goes to our major program funding partners and book contributors: Arizona Renaissance Festival, Barnes & Noble, Bookman’s Entertainment Exchange Mesa, Cox Charities, Highlights for Children, Kathy and Jerry Wood Foundation, Mesa United Way, PetSmart Charities/PetSmart West Valley Stores, Pi Beta Phi Arizona Beta Chapter, Pi Beta Phi Foundation, Pi Beta Phi Phoenix Alumnae Club, Square Egg Entertainment, and Thunderbirds Charities. These contributors, along with many other generous agencies and individuals, make the important work of Kids Need to Read possible.

Thanks to Jessica Payne, our Executive Director, whose tireless efforts are an inspiration to us all. Thanks also to Robert Gary, Creative Director; Tiernnee Jefferis, Operations Assistant, and Leah Erne, Warehouse Manager; Bruce Matsunaga, Secretary; Heather Miller, Treasurer; and our Board of Directors, composed of Joe Boudrie, Diane Elhard, Tiffany Ellington, Denise Gary, Gary Mlodzik, Tina Mlodzik, and Kim OBrien. Last, but certainly not least, we appreciate our Advisory Council of experts, including Margaret Bostrom, Faith Hochhalter, Tom Leveen, Jackie Morris, James A. Owen, Janette Rallison, Steven Riley, and Dr. Mar-linda White-Kaulaity, whose talents have enriched the lives of so many.

Best wishes and happy reading,
Tyson Breinholt, Board Chairman
Kids Need to Read



Letter from the Executive Director

We are so grateful for the beautiful collection of books! Every one of our students found at least one they were dying to read. We really appreciate your generosity and the care with which they were selected.-Sarah Bickel, Teacher, Covenant House Academy Grand Rapids, Grand Rapids, Michigan

Dear Friends,

Wow! A year has gone by so fast that our heads are spinning with all that we have been able to accomplish. To paraphrase an old favorite song of mine, “the future is so bright, we gotta wear shades.” That is how I would describe the energy of the Kids Need to Read staff. Every day we look forward and question how we can be a part of the solution and do more to help children gain reliable access to books and literacy. While some may look at the current national challenges and see stop signs, our team does not. In challenges we see opportunities for new roads and new partnerships. As I said last year, growth and flexibility are our habits, so Kids Need to Read will always be on the lookout to see how much more can be done.

Our plans for the future are bright. Looking forward to 2023-2024, we will be implementing new ideas such as a “Reading Ambassador” opportunity to complement and expand our out of state programs. Our plans will invite service-oriented youth and adults to become ambassadors for Kids Need to Read by completing a story time or other literacy event with a KNTR grant recipient school or library.

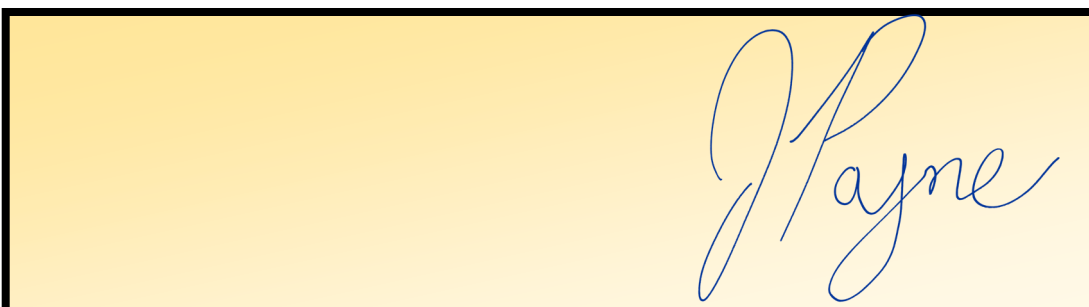
At Kids Need to Read and we are fueled by the smiles of joy we see every time a child receives a book from our organization, hear the children’s laughter at the antics of our storytellers, and read the heartfelt notes we receive from teachers, coordinators and children alike after an event or book grant. This quote serves as a good summation of the feelings expressed by agencies receiving literary assistance from Kids Need to Read:

It was amazing to receive books from you. We LOVED it. The students were overwhelmed with joy. They could not believe someone would donate books to them, let alone brand new series. We are all super grateful! (Abby Vaught, Teacher, Mt. Carmel Junior High School, Mt. Carmel, Illinois)

In the past year Kids Need to Read has made a concentrated effort to reach out to communities and schools that we have never served before. Our programs have provided deeply needed literary coverage to places that are desperate for books. The future of so many children is made much brighter because of access to high quality reading resources and experiences. With the assistance of our donors, volunteers, board members, and staff, Kids Need to Read will continue to encourage children to discover the *joy* of reading and the *power* of a literate mind. Thank you for joining in our efforts!

Happy Reading,

Jessica Payne, Executive Director, Kids Need to Read



Board of Directors

Tyson Breinholt, Chairman **Tiffany Ellington**, Director
Jessica Payne, Executive Director **Denise Gary**, Co-Founder, Director
Bruce Matsunaga, Ph.D., Secretary **Gary Mlodzik**, Director, Program Lead
Heather Miller, Treasurer **Tina Mlodzik**, Director, Program Lead
Joe Boudrie, Director **Kim OBrein**, Director
F. Diane Elhard, Director

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Faith Hochhalter Janette Rallison
Tom Leveen Steven Riley
Jackie Morris Dr. Marlinda White-Kaulait

Staff

Jessica Payne
Executive Director
Leah Erne
Warehouse Manager, Program Lead
Robert Gary
Creative Director
Tiernnee Jefferis
Operations Assistant



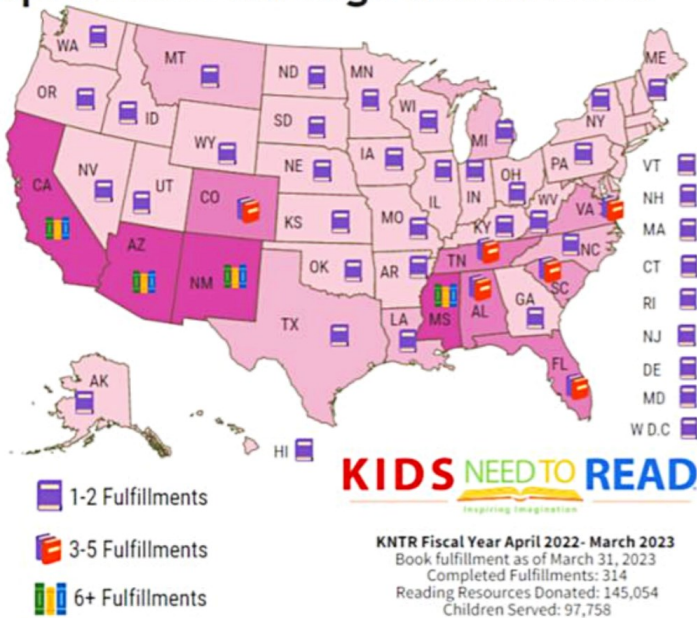
My kids loved some of the newer books, but ESPECIALLY the Highlights books! It let them be creative, think critically, read, all while having fun! It was challenging to read and yet was still fun and simple enough for them to understand -- bonus that it had photos and games!

Anna Vo, Teacher, Wallace Stegner Academy, Salt Lake City, Utah

Our Impact 2022-2023

Book Fulfillment

April 2022 through March 2023

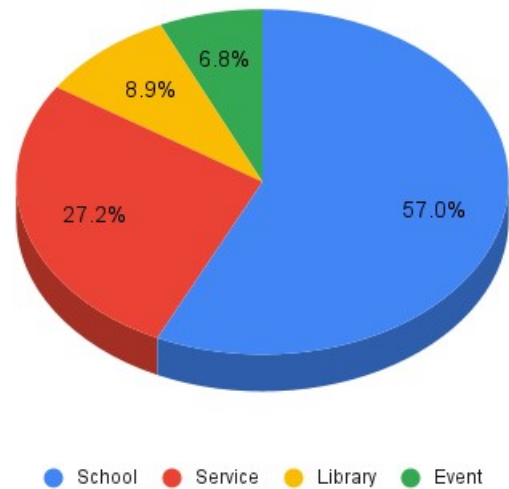


We have got it covered!

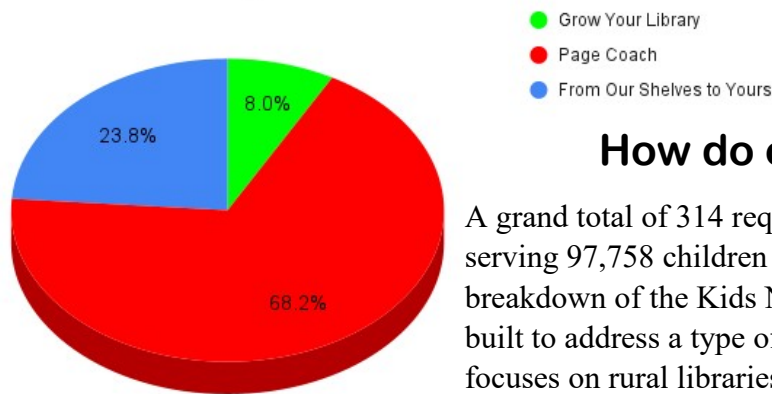
In a first for Kids Need to Read, agencies in all 50 states and Washington DC received books. This map represents the whole of Kids Need to Read's impact upon the US through all three programs; From Our Shelves to Yours, The Page Coach, and Grow Your Library.

Who is providing book access to children?

Representing 235 unique applicants, this chart breaks down the types of organizations or community events Kids Need to Read partnered with to bring high-quality books and reading resources to children. The children served live in families with incomes with an average of 82% below the poverty line across all 3 programs



Kids Need to Read Programs



How do our Programs serve?

A grand total of 314 requests for books and reading resources serving 97,758 children were fulfilled. This chart represents a breakdown of the Kids Need to Read programs. Each program is built to address a type of geographical need. Grow Your library focuses on rural libraries, From Our Shelves to Yours addresses needs outside of Arizona and Page Coach Territory. The Page Coach addresses the literary needs of communities within a driving distance of Kids Need to Read

We are so thankful for the literacy support of our students and their families. Thank you for another successful partnership and for being so gracious to our kiddos. Providing book access at home for all supports equitable experiences for our students and we are so grateful for all you do!

Kelsey Christofferson, Title I Specialist, Porter Elementary School, Mesa, Arizona



Let's Get Kids Reading

Not all literacy needs are the same, for some grant requests more than just books are needed to get kids excited about reading. Kids Need to Read has created a number of strategies to tailor our donations to meet all of our children's needs. Illustrated in this report are the numerous tools that Kids Need to Read has invented to support the agencies that want to increase literacy.

Storybook adventures feature characters to capture the imagination of the children in the audience. In addition to storybook characters like pirates, mermaids, and even Christmas cat ladies who will visit libraries and schools, Kids Need to Read also partners with local cosplay groups and authors. All of whom make any reading event attended a memorable adventure.

The Wheel of Literacy where children spin to determine their "literary fate," is paired with community and school events. It is a tool that brings the supportive feeling of winning when it comes to reading. Reading buddies and activity books from Highlights for Children are often prizes that support a child's reading journey.

Grow Your Library hosts library events in rural areas to reconnect a community with its local library. These events feature a storytime and a book giveaway. At these events the next generation to invest in their local library through our "Library Seeds" initiative. Children discovering the book they donated through this initiative are empowered with the idea that they too can make a difference in their community.

Looking forward into the future, 2023-2024 will mark the creation of new programming involving community youth leaders from across the country as reading ambassadors. Kids Need to Read will be utilizing a powerful resource to support community literacy while encouraging a student's personal growth. The opportunities for this type of programming are endless, and we cannot wait to see the innovation that springs from empowering our youth to make a difference in their communities.

From storytimes to career talks, book giveaways to community events, our service is about more than how many books we send out of the warehouse. Kids Need to Read strives to generate a truly deep and lasting impact on the vulnerable children we serve by helping all discover the joy of reading and the power of a literate mind.

Kids Need to Read Sponsors 2022-2023

Fiscal April 1, 2022-March 31, 2023

Fiscal Sponsors

Kids Need to Read would like to thank its paid sponsors for their continued support and generosity.

Adobe Express

Blue Cross Blue Shield of Arizona

Cornerstone Healing Center

The Law Offices of John Phebus

Little Egg Publishing

One Day Doors and Closets



We received the books and Highlights magazines in January, and our summer reading program will kick off in May, so we haven't distributed the books yet; however, receiving the books in advance allows us to plan ahead as we fundraise and seek out books for the program. When reviewing the books we received, I was particularly pleased to see books by authors and with main characters who reflect the diversity of our residents. Since starting the CHP Reads! program, we've been intentional about curating books that will allow readers to see themselves in the books they receive, and the books from Kids Need to Read have fed perfectly into that.

Kristie Lowry, Business Intelligence Analyst, Community Housing Partners, Christiansburg, Virginia

Kids Need to Read Contributors 2022-2023

Fiscal April 1, 2022-March 31, 2023

Contributing Organizations

\$40,000

Thunderbirds Charities

\$20,000 to \$10,000

Arizona Alpha Chapter of Pi Beta Phi
Western Alliance Bank

\$5,000 to \$1,000

Amazon Smile Foundation
Arizona Federal Credit Union
Benevity Donors Total
Berglund Family Foundation
Beyond Words Foundation
California State Society Children of the American Revolution
Cardinals Charities
Fidelity Charitable
Gerald and Joan Colangelo Family Trust
Jess & Shelia Schwartz Family Foundation
Jewish Community Foundation
Jonathan and Polly Levine Family Trust
Lupine Entertainment
Northrop Grumman Charity Custodial Account
Parallel Capital Partners
Pi Beta Phi Foundation
Pi Beta Phi Phoenix Alumnae Club
Respect 90 Foundation
Square Egg Entertainment
Walmart

Under \$1,000

52 and Change LLC
Altus Group
Andrew Family Foundation
Arizona Renaissance Festival
Blairstown Rotary Club

BNY Mellon Trust of Delaware
Charities Aid Foundations America
Charities- Chandler
Charity Gift Certificates
CyberGrants - SRP employees
Envase Technologies.com
Fry's Food Stores/ Krogers
Gerhartz Studio
Get Arizona Property
Lakeland Engineering Equipment Company
Lions Club- Chandler
Lions Club- Gilbert
Lions Club- Sun Lakes Breakfast
Lions Club- Sun Lakes Foundation
Macon Dreams Come True Foundation
Mesa United Way
PCS
Run Your Race
Sharing the Good Life Foundation
Sixkiller PC
Terray Therapeutics
Wells Fargo
Your Cause

Thank you so much for your donation of books. They were such a blessing to the kids. We appreciate your support.

Angelese Calderon, Founder/ President, Eagle Pathway, Mesa, Arizona



Kids Need to Read Contributors 2022-2023

Fiscal April 1, 2022-March 31, 2023

Contributing Individuals

\$6000 to \$1000

Anonymous Donors Total
Michael Butt
Gary and Tina Mlodzik
Dennis and Glenda Boesiger
Hirtle Callaghan
Kerri Moore
Sacks Tierney
Dawn and Hanns Russo
Virginia Snedeker
Lonnie Williams

\$999 to \$500

Kevin and Robyn Kelly

Under \$500

Barbara Baker
Doug Cheatham
Trista Colbert
Janette Conry
John Dyster
Carolyn Friendshuh
Adam Halley
Bethany Harowitz
Kerry Hayden
Russ Kazmierczak
Robert and Maureen Kornfeld
Melanie Levinson
Tara Lince
Charles Martin
Dawnetta Miller
Khai Nguyen
Kim OBrien
Alexandra Porter
John Riley
Farrah Rosenman
Victoria Schneider

Fun Fact: Board Member Tiffany Ellington, is the current Miss North Phoenix 2023 and a published author. Her book is called Olivia's Lamb

We are so grateful for the beautiful collection of books! Every one of our students found at least one they were dying to read. We really appreciate your generosity and the care with which they were selected.

Sarah Bickel, Teacher, Covenant House Academy
Grand Rapids, Grand Rapids, Michigan



Kids Need to Read Contributors 2022-2023

Fiscal April 1, 2022-March 31, 2023

Contributing Individuals—Reading Resources

Above \$75,000

Highlights For Children

\$22,000 to \$10,000

Anonymous Donors Total
Arizona Renaissance Festival
Digital Radar
One Monkey Books

\$9,999 to \$5,000

Barnes and Noble Goodyear
Barnes & Noble Surprise
Nancy Donovan
Nancy Ganz
Lisa Papa

\$4,999 to \$1,000

4 AM Brain LLC
Akimel-al Middle School
Ali Bean
All About Kids Publishing
Amazon Anonymous Donors Total
Amazon Brilliance Publishing
AZ Beta Pi Beta Phi -ASU
Barnes and Noble Arrowhead-
Barnes & Noble Desert Ridge
Barnes and Noble Happy Valley
Barnes and Noble San Tan
Barnes and Noble Scottsdale
Barnes and Noble Tempe
Cindy Callaghan
Crabtree Publishing Company
Desert Edge High School
Desert Wellness Center
Leah Erne
Hachette Book Group
Helping Hands Verrado HS
Steven King
Eric Koester
Judy Egett Laufer
Lauren Horowitz
Legend Springs Elementary
School
Lizard Pools
Melinda Mazkuriewtiz
Leesa McGregor
Primrose School
Sol Riano

Farrah Rosenman
Sonoran Sky Elementary School
Margaret Stalworthy
Scholastic
Lauren Tarshis
Williams Fields High School Book
Club

\$999 to \$500

Barnes and Noble Chandler
Jewell Parker Rhodes
Anonymous
Scholastic
Josh Berry
Michael Wong
4th Ave Jr High c/o Amanda Colt-
man
Race Hughes
Hands On Greater Phoenix
Project Smile
Penguin Random House
Kathleen Clarke

Under \$500

Heather Abele
DK
Barnes & Noble Metro Center
Kimberly Beadle
Beyond Words Publishing
Bucket Fillers
Henry Horne & Kristin Buser
California State Society Children
of the American Revolution
Beth and Jason Cato
Joseph and Marisha Cautilli
Miguel Lopez de Leon
Amy Fellner Dominy
Hale Elementary
Sabrina Ergun
FedEx Employee Credit
Association Memphis
Galt and Zacker Literary
Agency
Carla Goody
Helping Hands Desert Vista
High School
Lisa Hernandez
Rebecca Hirsch

Tiernnee Jefferis
Marian Jones
Christa Kerby
Laura Knight
Craig Low
MacMillan Publishing
MB Communications
Joanna Meyer
Gary and Tina Mlodzik
Micheal Murphy
Louisa Onome
Julie Park
Jessica Payne
Ariella Pelton
Margaret Peterson Haddix
Pi Beta Phi Phoenix Alumnae Club
Pippin Properties, Inc.
Dana Rau
Sohrab Rezvan
Dana Saadeh
Victoria Schwab
Simon and Schuster
Grace Soh
Stonesong
The Amy Krouse Rosenthal
Foundation
Greg Trevathan
Christina Webb
Lily Williams
Amy Young



Kids Need to Read Contributors 2022-2023

Fiscal April 1, 2022-March 31, 2023

Contributing Individuals- Reading Buddies

Reading Buddies are a valuable resource at Kids Need to Read. From creative homemade creatures to cuddly- squishy animals from stores, the irresistible pals serve as comforting read aloud companions for the children we serve, especially those whose caregivers have difficulties helping with at-home reading due to burdensome schedules, language barriers, or other challenges. Kids Need to Read often receives feedback such as this, which describes how welcome these new friends are:

“Kids Need to Read sponsored our Preschool and Kindergarten December book give-away by providing books and reading buddies. The books were BEAUTIFUL!! They were perfectly selected for the time of year and the level of our students! The reading buddies... Oh my goodness!! The students kept asking, “Do we get to keep these?” Once they knew that they could, they held on tight to their buddies AND their books! Our students received the best gift of the holiday season - READING!!! Mountain View School is so very grateful for all that Kids Need to Read has done for us”- Karen O’Keefe, EL Testing Specialist, Mountain View School, Phoenix, AZ

Over 1,000 Buddies Donated

PetSmart Arrowhead

Other Contributors

Anonymous Donors
Capital One Employees
Janet Campbell
Charity Ellis
Marian Jones
Elizabeth Kyllingstad
Jessica Payne
Scottsdale Living Women's Edition

Fun Fact: Co-founder Denise Gary is the author of The Little Flame. All proceeds from her book are donated to Kids Need to Read!

The box of books arrived yesterday and WOW!!! I am blown away by the generosity!! My students were so excited!!! ...They can't wait to read them all!!! Many, many, many thanks!

Krista Villiellm, Teacher, George Washington Elementary, Kingston, New York



Event Participation 2022-2023

School-wide book giveaways! Family literacy nights! STEM nights! Fall carnivals! Parent meetings! Community events! Food bank events! Holiday events! What fantastic opportunities to inspire children and families to read. Kids Need to Read served children as a part of 29 community events in 12 different cities in 2022-2023.

The “Wheel of Literacy” continues to remain a staple of our community events. Designed to engage and excite children with the prospect of winning at reading, children spin the wheel for an opportunity to win something extra to take on their reading adventures. Prizes include reading buddies, small bags of reading swag, and additional reading resources such as advanced reading copies and small books.

- ◇ Ahwatukee: Valley of The Sun YMCA- Winter Event
- ◇ Apache Junction: Apache Junction Public Library- Lib Con
- ◇ Apache Junction: Apache Junction Parks and Recreation - Trunk or Treat
- ◇ Avondale: Sun Valley Academy- Literacy Night
- ◇ Bisbee: The Copper Queen Library- Community Celebration
- ◇ Casa Grande: Child and Family Resources: Celebration
- ◇ Chandler: Butterfly Festival- Chandler Parks and Recreation
- ◇ Gold Canyon: Arizona Renaissance Festival
- ◇ Mesa: Adams Elementary School Back to School Night
- ◇ Mesa: Arizona Museum of Natural History- Dinosaur Party
- ◇ Mesa: Irving Elementary School: Literacy Night
- ◇ Mesa: Mesa Arts Center Teacher Appreciation Night
- ◇ Mesa: Mesa Public Library: Halloween Boo
- ◇ Mesa: Mesa Public Library Lib Con
- ◇ Mesa: Native American Fatherhood and Families association Father Day event
- ◇ Phoenix: Child help Children center -Superhero Saturday
- ◇ Phoenix: Desert Botanical Garden - Summer Programing
- ◇ Phoenix: Native Health: Open House
- ◇ Phoenix: Palomino Primary School- Summer Kick off
- ◇ Phoenix: Phoenix AZ Center - Community Event
- ◇ Phoenix: Phoenix Fan Fusion
- ◇ Phoenix: Run Your Race- Community Event
- ◇ Phoenix: Slope Fest- Community event
- ◇ Phoenix: Valley of the Sun YMCA- Winter Event
- ◇ Pinal County: Domestic Violence Walk
- ◇ Queen Creek: Jack Barnes Elementary School
- ◇ Scottsdale: Sonoran Sky Elementary School
- ◇ Tempe: Atabey Outdoors- Nuestra Tierra Conservation- Juneteenth Celebration
- ◇ Tempe: EOS community event
- ◇ Tempe: Tempe Public Library: Lib -Con



Our kids and staff had the best time on Pirate Day, and Kids Need to Read was a large part of that!

Anna Marie McGee, Library Assistant, San Tan Valley Library, San Tan Valley, Arizona

Storybook Adventures 2022-23

Immersing children into the world of stories is the magic of Kids Need to Read’s “Storybook Adventures”. With fun characters or special speakers Storybook Adventures throws open the door for each child to begin the process of dreaming for their bright future.

Some highlights from Storybook Adventures in 2022-2023 include:



Book'em:

The Native American Fatherhood and families association teamed up with Kids Need to Read and Arizona LEOS to present Book'em. Mesa Police officers from various departments volunteered each month to read stories to the neighborhood toddlers and Pre-K children. Each child received a book of choice and a High Five magazine.

A Renaissance Past Time

The Arizona Renaissance Festival participated in a number of Storybook Adventures. Various guests included characters from all walks of Renaissance life. From the glamorous royalty of His Highness Prince Simon, to the famous Captain Walter Raleigh to a beautiful trio of Heroines in Disguise, children loved hearing stories from larger than life characters



A Real Live Author!

Kids Need to Read loves the support received by local children’s book authors. The wonder of meeting someone who actually writes for a living widens the horizons of all the children who meet our storytelling authors.

Fun Fact: Kids Need to Read provided over 140,000 books in 2022-2023!

Storybook Adventures 2022-23

A special thank you to our reading volunteers among whom participants of the Miss America Pageant, Miss USA Pageants, Mesa Police officers, Arizona Renaissance Festival actors, and cosplay groups who give their time to bring magic to Storybook Adventures. Thank you as well to authors John Janezic, William Hart, Judy Laufer and Tiffany Ellington who always make time to come to events and read their books.

Schools and libraries served with onsite or virtual Storybook Adventures events included:

Pinal County Library San Tan

Native American Fatherhood and Families association

Mesa Public Library (3 Locations)

San Tan Heights Elementary

Friends of the Children

Mountain View School

Sanborn Elementary

Porter Elementary School

Galveston Elementary School

Indian Oasis Primary

San Gabriel Education Foundation (6 Locations)

Whittier Elementary School

Caesar Chavez Community School

Bookman's Entertainment Exchange

Apache Junction Public Library

Bologna Elementary School

Joseph Zito Elementary

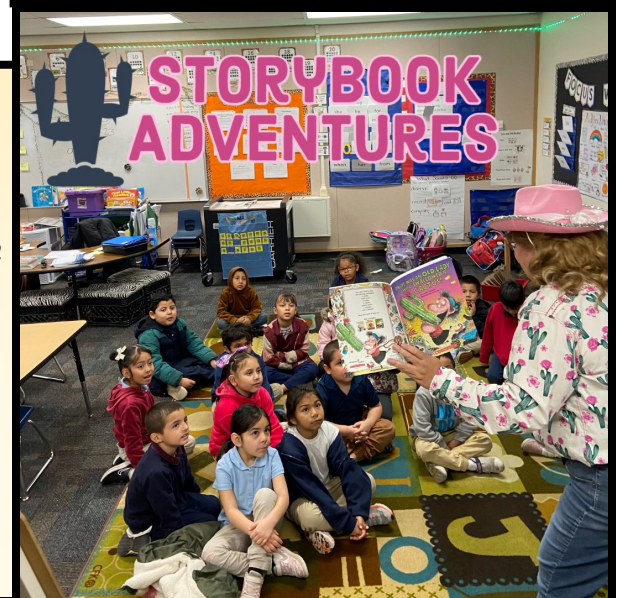
Catholic Charities Community services Head start Glendale

Bookman's Entertainment Exchange

Champion Schools South Mountain



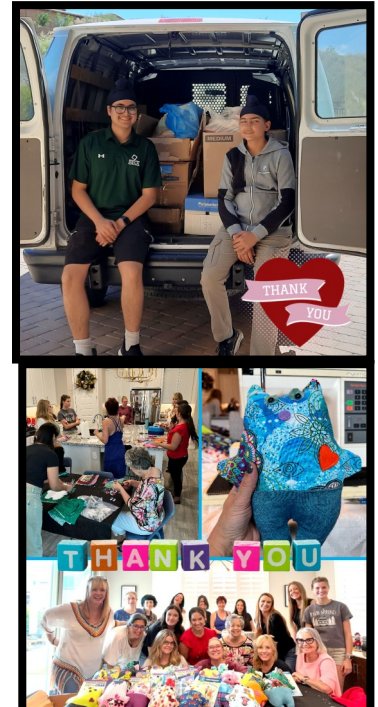
"[Kids Need to Read's Executive Director] did such an amazing story time for our families. She was engaging and fun and delivered the stories with such experience and enthusiasm. It was clear our families had a wonderful time with her. All of the kids were very happy to walk away with their own Highlights Magazine in addition to a set of books for family sharing." Michele Sheppard, Librarian II, Mesa Public Library Red Mountain Branch, Mesa, Arizona



Our Volunteers

Kids Need to Read is resilient and is able to help so much because of our volunteers. Volunteers not only come to events, they also come to the warehouse to work on special projects, create beautiful handmade reading buddies, and even run book drives.

At Kids Need to Read, we accept volunteers of all ages and stages but for the year 2022-2023, we were supported more than ever by youth philanthropists. These enterprising young people gave books and time even when some of them were very far away. Thank you to all who support Kids Need to Read's mission to build literacy in our communities by placing books into the hands of children.



Dear Kids Need to Read,

My name is Farrah Rosenman. I am a voracious reader, and spend the majority of my free time reading. My Bat Mitzvah is coming up and I wanted to do something related to reading for my Mitzvah project. A Mitzvah project is something you do when you reach the age for your Bat/Bar Mitzvah. For it, you do something to help your community.

I found out about your organization and it was exactly what I wanted to do for my project. I deeply support what you do and love that you give books to underprivileged kids. ...Please let me know how I can go about giving the books to your organization after I finish collecting in a couple of months.

Thank you,

Farrah Rosenman





Impossible to Choose Just One

In a year full of adventures, new friends, and new ideas, it is impossible to pick just one story to highlight. Kids Need to Read works hard to meet the literary needs of all types communities by providing books to support and encourage children and their families. The Page Coach will continue its appealing approach to helping children discover the **JOY of reading** and the **POWER of a literate mind!**



At Kids Need to Read we are delivering treasure literally to the end of the rainbow.

Kids Need to Read loaded up the Page Coach with 2,238 books for a multi stop trip to Kingman, Arizona. Plagued with rain most of the trip, we were blessed with the sight of this rainbow which ended right at our destination.

Supporting those that teach literacy!

It has been documented that teachers on average spend \$500 or more of their own money on classroom resources each year. Kids Need to Read reached out this year to support teachers at Los Ninos Elementary School by providing them the opportunity to choose 20 books for each of their classrooms at the start of the school year. Every teacher was also provided with enough Highlights Magazines to send home with each student as a welcome back to school gift.

Literacy Night Special!

At Vista College Preparatory's family literacy nights we decided to do it all! Kids Need to Read provided over 800 books and Highlights magazines in a school giveaway AND we hosted a story time where each audience chose the story that was read to them. Cowgirls, ghosts, and Pirate characters worked together to show kids that reading is fun!





...” Because of this gift...”

Kids Need to Read receives a lot of messages that include the phrase, ‘Because of this gift...’ Each story that precedes is a message of hope and encouragement. They are stories of books changing lives. Kids Need to Read is making a difference in the lives of the children and the communities that we serve.



The Page Coach, Kids Need to Read’s mobile outreach unit providing literary treasure to disadvantaged children, proudly served 74,209 children during the 2022-2023 fiscal year (April 1, 2021–March 31, 2022), distributing inspiring books and literacy programming at a diverse array of schools, libraries, and literacy events in low socioeconomic communities throughout the states of Arizona, and California. The number of reading resources provided by the program was 116,157 books and reading resources which are valued at \$830,417.00. The average poverty rate of clients served was 82%.

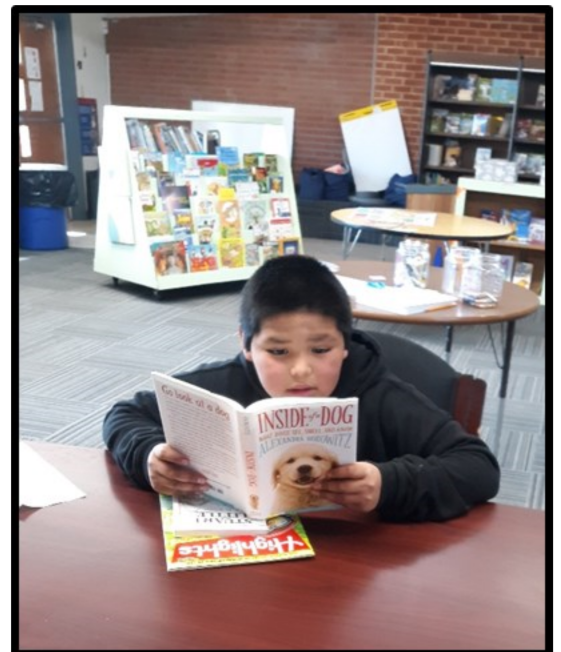
Surveys were sent to agencies that received visits from The Page Coach. The surveys are structured to gauge an increased desire to read after the program. This included interactive presentations, as well as book giveaway events. Of

the seventy-one Page Coach survey respondents, 80% of participants reported observing an increased desire to read after the program. Many respondents provided positive feedback, such as this:

On behalf of the Peach Springs Unified School District, thank you for the generous donation of books.... Over one-hundred budding readers will go on literary adventures, strengthen their skills and fertilize a love for reading because of this gift.

The attention and care offered to our students is particularly heartwarming. Thank you for being culturally astute and asking about our needs and concerns. I've had the pleasure of reading a few of the new, donated books with a couple of students while they were having a hard moment in their day. When offered the healthy distraction of a story one student sidled up to me and exhaled, visibly becoming more serene with each turned page till she shared a smile and said she was ready to continue her day. Another student, agitated and scowling, was taken aback when I offered him an alluring book for scary stories. He dubiously cracked it open, a few minutes later saying, “This is cool.” When I offered that he could keep the book, all the tension in his face and shoulders melted. “Really?!” He read on for a few minutes, self-regulating, till he too was ready to return to class.

The transformative power of reading is taking hold in our school and “kids need to read” is taking on a much deeper meaning... Thank you for being a part of our village.

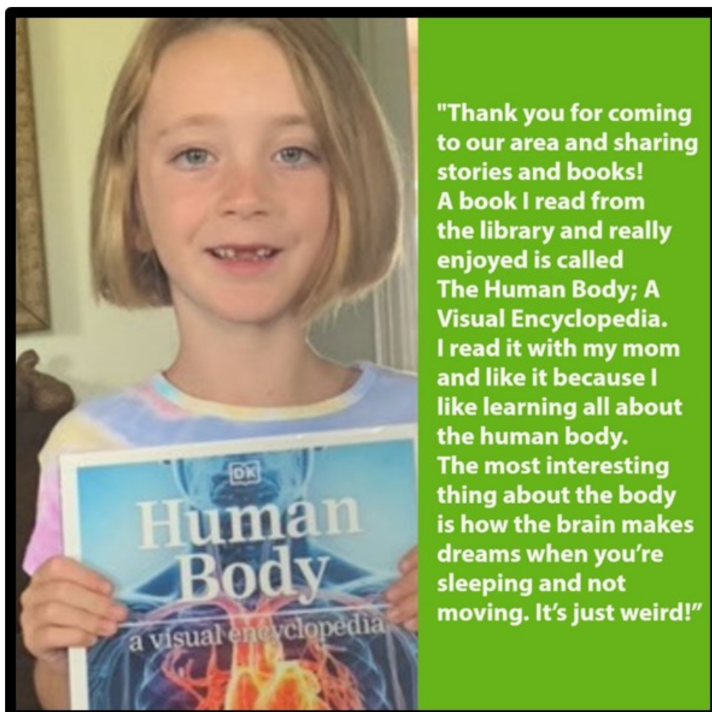


GROW YOUR LIBRARY

Readers Bloom When You Grow Your Library

Developed and maintained by board members Gary and Tina Mlodzik, Kids Need to Read's Grow Your Library program starts by providing a collection of new books to each selected library; but this is only the beginning. After a personal visit to share story time with the children, Gary and Tina then issue a challenge to everyone in attendance, encouraging them to lead by example by turning their own love of reading into even more gifts for their community. For every child who responds within a set period, another book is donated on that child's behalf, with a bookplate inside the cover to commemorate their contribution. The response has been as positive as it is heart-warming;

"Thank you for the huge donation of books to the Unicoi County Public Library! We have not experienced the level of excitement currently surrounding our library since the building was dedicated as a library by the Toney family many years ago." (Cathy Griffith, President, UCPL Board of Trustees)



"Thank you for coming to our area and sharing stories and books! A book I read from the library and really enjoyed is called *The Human Body; A Visual Encyclopedia*. I read it with my mom and like it because I like learning all about the human body. The most interesting thing about the body is how the brain makes dreams when you're sleeping and not moving. It's just weird!"

The effects linger on long after our visit, the program provides participating kids with much more than free books. It gives them an opportunity to make a difference, further reinforcing the ties between a strong reading foundation and a sense of meaningful involvement and belonging. Just as the stories they read to complete the challenge will leave a lasting impression on them. Each understanding that the book donated through their effort means the donation of a new dream, waiting to be discovered by countless other children just like them. Not just for their generation but for many more to come.

Fun Fact: Kids Need to Read's Grow Your Library program is set to celebrate 50 libraries served in 2023-2024! The library chosen is Page Public Library in Page, Arizona.

GROW YOUR LIBRARY



Reconnecting the Library to the Heart of the Community

Kids Need to Read’s Grow Your Library program goals consistently include a substantial donation of reading resources for each library served, with the purpose of increasing their catalog with updated and high-quality books. Due to relationships developed and maintained over the years, a key source of these materials is provided by publishers who share their latest releases right off their office shelves. Additionally, individual writers generously donate their most recently published titles. Many authors have donated repeatedly over the years, and new creators are invited to join the family of Kids Need to Read supporters every year. It is because of these generous authors and publishers who enthusiastically support the Grow Your Library Program with book donations, that between 500-700 titles per library are provided to each program participant.

When libraries close where will children go for books? It is this concern that drives board members and program leaders, Gary and Tina Mlodzik to reach out to as many rural libraries as possible and help them reconnect to their communities both in the present and through the next generations. Collectively the Grow Your Library team completed twelve story time events in eleven states over nine months. As part of those twelve events, Grow Your library fulfilled promised story time events for libraries in Bisbee, Arizona and Calexico, California that were planned in 2019 but were postponed due to COVID-19 restrictions.

For the fiscal year of 2022-2023, over 7,000 books were provided to 12 rural libraries to increase their catalog of books for community access. These donations are a godsend to people like Wendy Eubanks, the director for the Blountstown Public Library in Blountstown, Florida who noted in her application that inflation and other economic concerns have significantly decreased her book budget.

Librarians like Suzy Bomgardner the Director at Unicoi County Public Library in Erwin Tennessee give enthusiastic feedback. ***“We were given 600 books to beef up our little library’s collection and this helped us in a big way. [Grow Your library is] a wonderful program! Tina and Gary were so kind, and our community was so excited to get free books! We are so thankful for this wonderful program!”*** A visit from the Grow Your Library team not only supports the library but reinforces its connection to the communities that it serves.

The longevity of Kids Need to Read’s Grow Your Library program is due to the passion and hard work of the directors and staff that go into every donation made through this program. The program’s success also comes from the support of kind and generous authors, publishers, and friends. As a team, Kids Need to Read’s Grow Your Library program will be serving children and community libraries across the United States for years to come.



GROW YOUR LIBRARY

Thank You Authors

Grow Your Library program leads Gary and Tina Mlodzik love the relationships they've built with authors over the past 9 years. Many authors that donate to Kids Need to Read donate every year. These authors help to make sure that rural libraries that are often last on the list for new books, receive some of the newest publications on the market.

This past year Gary & Tina met with NYT bestselling author Alan Gratz in his favorite coffee shop. While there, he was kind enough to personalize a few books. As an extra treat he recorded a video shout out for the library staff in Erwin, Tennessee.



Lauren Tarshis, author of the always popular "I Survived..." series of books, is also one of the team's favorite authors. Ms. Tarshis maintains regular contact with the organization and sends books almost every year. She even called via FaceTime to say hello and to thank Gary and Tina personally for their continued support of literacy around the country after the Buchanan Public Library event in Grundy, Virginia.

Finally, Colorado authors Tom and Lindy Schneider joined the Grow Your Library team at Woodruff Memorial Library, in La Junta, Colorado. Their book Starfish on the Beach has been read at every Grow Your Library event since program inception in 2015. The Schneider's have participated at GYL library events in Utah and North Carolina as well as their home state of Colorado. Having an author share their own book at a library event is very special for all in attendance. Kids Need to Read is blessed to have the Schneider's on the Grow Your Library team.

Supporting Authors

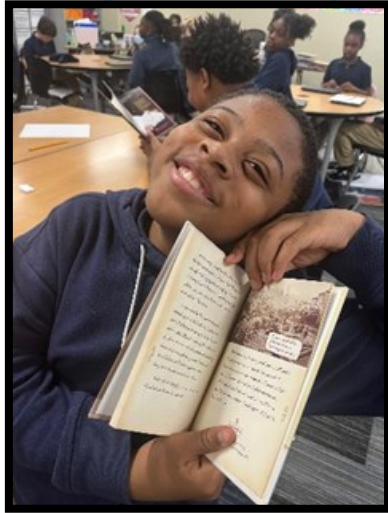
- | | |
|---------------------|----------------------|
| Debbie Dadey | Molly Idle |
| Ryan Dalton | David John |
| Miguel DeLeon | Steven King |
| Nancy Donovan | Eric Koester |
| Amy Fellner Dominy | J.E. Laufer |
| Nancy Ganz | Lessa McGregor |
| Alan Gratz | Jewell Parker Rhodes |
| Leanna Renee Hieber | Lauren Tarshis |
| Rebecca Hirsh | Alan Venable |
| Lauren Horowitz | |





2022-2023 From Our Shelves to Yours

Literacy For All



Underfunded schools across the nation are shutting down their libraries; while this has happened in previous years, it is occurring at an unprecedented rate this year. Library closures and limiting access to reading materials happen for a variety of reasons from simple economics to politics. This puts the entire burden of supplying reading materials for their students on the classroom teacher, teachers such as A. Jackson in Mississippi, ***“My students cannot provide their own books, I buy most of them myself.”*** In low-income or Title I schools additional burdens of newly invoked policies and laws are slowly choking literacy from education.

The cry for literacy equality has only gotten louder as the year has progressed. ***“Due to the pandemic, our school, like many others, did receive extra funding for certain programs. However, the funding was mostly spent for intervention programs... While my administration believes strongly in having effective, engaging classroom libraries, the money is simply not there to maintain equity amongst all of our ELA classrooms.*** (J. Wood, Maryland)” Kids Need to Read responded to that call by targeting classroom and school libraries throughout the country.



This approach has met measurable success as teacher O. Gundrum of Michigan states, ***“I am beyond thrilled to receive this donation. As a first-year teacher, it can be challenging to grow a classroom library, especially when the school does not have robust resources for literacy. I am so eager to have students walk into my classroom and see my library in the fall.”*** Teachers who are supported teach better, students who have needed materials such as books, learn better. Kids Need to Read cannot solve every problem with a book but we are proud to be a part of the solution.

Kids Need to Read also helps communities and organizations that normally get overlooked, such as juvenile detention centers. Literacy rates have a direct impact on incarceration rates. ***“85% of all juveniles who interface with the juvenile court system are functionally low-literate.”*** (March 2023: <https://www.literacymidsouth.org/news/the-relationship-between-incarceration-and-low-literacy>) Providing books to organizations that help children to stay out of such situations, or offer those that want it a way out by increasing educational opportunities is a way to help make a bad situation better. As H. Collins of Sedgwick County Juvenile Detention Facility, Kansas stated, ***“Many book charities have turned us down because we are a library within a juvenile detention facility. These students deserve to have books as much as any other child. The kids are very excited to have new books to read, as well as some replacements for books that have had the covers and pages loved off of their binding. There was something in the boxes for everyone, even lower level readers are excited to get to the library.”***

Kids Need to Read is working towards providing books at as many levels as possible, classroom libraries, school libraries, public libraries, service organizations and community events. The support of donors and volunteers is vital to our mission to give the opportunity to discover the joy of reading and the power of a literate mind to every child.





2022-2023 From Our Shelves to Yours

What a Gift!



From Our Shelves to Yours is Kids Need to Read's flagship program, providing literary treasure to disadvantaged children throughout the United States. It supports a diverse array of schools, libraries, community agencies, and literacy events in low socioeconomic communities by sending books and other reading resources to assist children with access to urgently needed books.

The program distributed reading resources to 14,451 children during the 2022–2023 fiscal year (April 1, 2022–March 31, 2023). The number of reading resources provided across the country was 19,355 books valued at \$139,871.00. The average poverty rate of clients served was 82%. A total of 74 book grants were provided through the program in 47 states and Washington D.C. According to surveyed recipients participating in the nationwide “From Our Shelves to Yours” program, reading interest increased by an average of 78% among participating children.

The joy and relief that a Kids Need to Read donations bring to schools and other agencies is untold. Feedback such as this from Phillip Tyler Jessup, a teacher with the Bliss School District in

Bliss, Idaho neatly illustrates the impact of new books to a classroom. *“What a gift! I live in a tiny rural district. Funds are always tight. This donation gave me the opportunity to put books in the hands of my students. As I try to positively affect the culture of this school and help students come to love reading, I desperately needed a gift like this! Thank you!”*

By teaming up with schools, libraries, and other agencies to provide thousands of books to children lacking adequate access to reading resources, Kids Need to Read encourages kids to discover the joy of reading and the power of a literate mind

Fun Fact: Kids Need to Read sent out over 270 boxes of books in 2022-2023. No recipient is ever charged to receive books or reading resources from Kids Need to Read

“Every single student found a book they could enjoy immediately. I am very grateful to Kids Need to Read for donating to my grade level.”- A. Lee

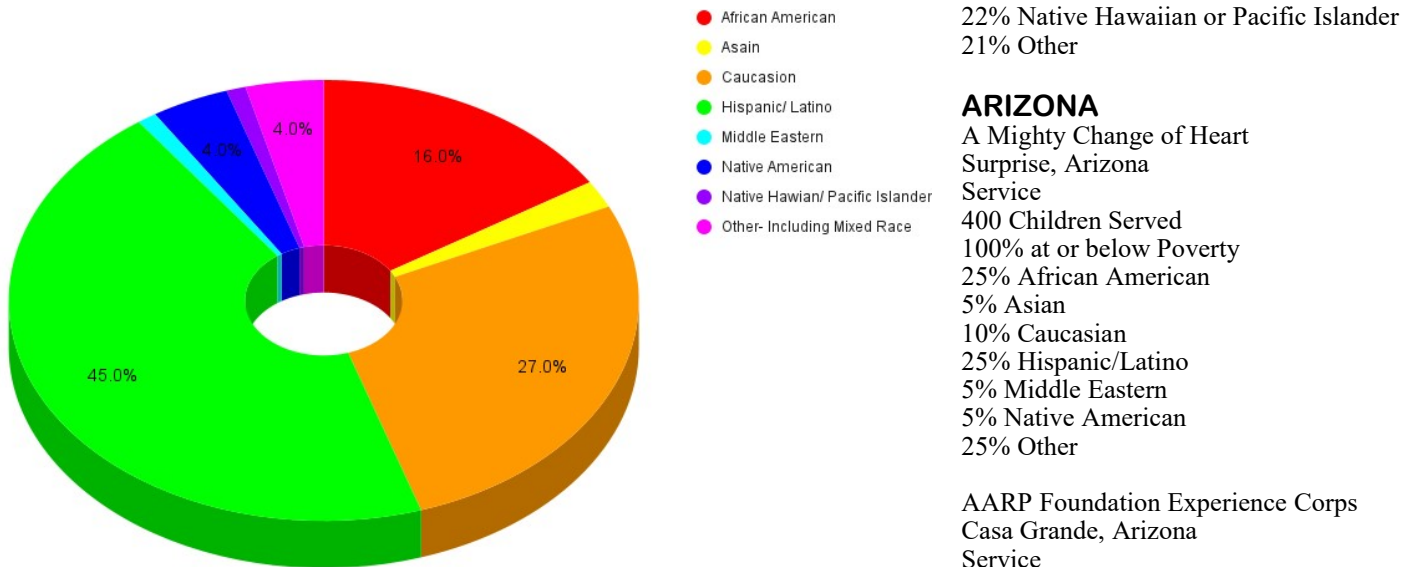


KIDS NEED TO READ

Inspiring Imagination

Literacy Programs served in 2022-2023

Kids Need to Read provided reading resources to 314 literacy programs in 50 states and the District of Columbia during 2022-2023. Together, these programs received a total of 145,054 books and other reading resources valued at \$1,083,724.55. Approximately 82% of the 97,758 children served lived at or below the poverty level. The chart below represents the average breakdown of racial demographics of children served.



ALABAMA

Greenville Middle School
Greenville, Alabama
School
59 Children Served
90% at or below Poverty
70% African American
1% Asian
27% Caucasian
1% Hispanic/Latino
1% Other

McGregor Mckinney Public Library
Hartford, Alabama
Library
785 Children Served
64% at or below Poverty
14% African American
1% Asian
73% Caucasian
8% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
3% Other

Prattville Primary School
Prattville, Alabama
School
150 Children Served
55% at or below Poverty
26% African American
1% Asian
63% Caucasian
4% Hispanic/Latino
6% Other

ALASKA

Mountain View Elementary
Anchorage, Alaska
School
190 Children Served
100% at or below Poverty
16% African American
7% Asian
7% Caucasian
5% Hispanic/Latino
6% Middle Eastern
16% Native American

22% Native Hawaiian or Pacific Islander
21% Other

ARIZONA

A Mighty Change of Heart
Surprise, Arizona
Service
400 Children Served
100% at or below Poverty
25% African American
5% Asian
10% Caucasian
25% Hispanic/Latino
5% Middle Eastern
5% Native American
25% Other

AARP Foundation Experience Corps
Casa Grande, Arizona
Service
1877 Children Served
73% at or below Poverty
3% African American
1% Asian
21% Caucasian
66% Hispanic/Latino
4% Native American
1% Native Hawaiian or Pacific Islander
4% Other

Academies of Math and Science
Tempe, Arizona
School
300 Children Served
50% at or Below Poverty
5% African American
0% Asian
3% Caucasian
92% Hispanic/Latino

ARIZONA continued		
Adams Elementary (MPS) Mesa, Arizona School 279 Children 85% at or Below Poverty 11% African American 14% Caucasian 55% Hispanic/Latino 15% Native American 2% Native Hawaiian or Pacific Islander 3% Other	100% at or Below Poverty	45 Children Served
Altrusa of the West Valley Surprise, Arizona Service 167 Children Served 100% at or Below Poverty	Arizona Museum of Natural History Mesa, Arizona Event 345 Children Served	Boys and Girls Club of Bisbee Bisbee, Arizona Service 267 Children Served 74% at or Below Poverty 37% Caucasian 59% Hispanic/Latino 4% Other
Apache Junction Parks and Recreation Apache Junction, Arizona Service 1397 Children Served 100% at or Below Poverty 2% African American 60% Caucasian 34% Hispanic/Latino 1% Native American 3% Other	Arizona Renaissance Festival Gold Canyon, Arizona Event 1057 Children Served	Boys Hope Girls Hope Of Arizona Phoenix, Arizona Service 114 Children Served 95% at or Below Poverty 3% African American 1% Asian 3% Caucasian 80% Hispanic/Latino 10% Native American 3% Other
Apache Junction Public Library Apache Junction, Arizona Library 134 Children Served 63% at or below Poverty	Assistance League of Phoenix Phoenix, Arizona Service 451 Children Served 100% at or Below Poverty 7% African American 2% Asian 6% Caucasian 78% Hispanic/Latino 2% Middle Eastern 3% Native American 1% Native Hawaiian or Pacific Islander 1% Other	Brunson Lee Elementary Phoenix, Arizona School 493 Children Served 100% at or Below Poverty 16% African American 1% Asian 5% Caucasian 68% Hispanic/Latino 8% Native American 1% Native Hawaiian or Pacific Islander 1% Other
Apache Trail High School Apache Junction, Arizona School 100 Children Served 100% at or Below Poverty 2% African American 58% Caucasian 36% Hispanic/Latino 3% Native American 1% Other	Atabey Outdoors- Nuestra Tierra Conservation Tempe, Arizona Service 33 Children Served	Cactus Wren Elementary School Phoenix, Arizona School 40 Children Served 100% at or Below Poverty 25% African American 5% Asian 30% Caucasian 30% Hispanic/Latino 5% Middle Eastern 5% Native American
Arizona Center -Community Event Phoenix, Arizona Event 186 Children Served	Bisbee Unified School District Bisbee, Arizona School 205 Children Served 74% at or Below Poverty 37% Caucasian 59% Hispanic/Latino 4% Other	Caesar Chavez Community School Phoenix, Arizona School 460 Children Served 95% at or Below Poverty 3% African American 2% Caucasian 93% Hispanic/Latino 1% Native American 1% Other
Arizona Center For African American Resources Goodyear, Arizona Service 1432 Children Served 100% at or Below Poverty 100% African American	Black Mountain School Golden Valley, Arizona School 603 Children Served 83% at or Below Poverty 1% African American 59% Caucasian 32% Hispanic/Latino 8% Other	
Arizona Child and Adolescent Survivor Initiative Family Violence Center and the ASU School of Social Work Phoenix, Arizona Service 223 Children Served	Bologna Elementary School Chandler, Arizona School 575 Children Served 71% at or below Poverty 7% African American 3% Asian 23% Caucasian 63% Hispanic/Latino 1% Native American 3% Other	
	Bookman's Entertainment Exchange Mesa Mesa, Arizona Event	

ARIZONA continued

Carver Elementary School
Yuma, Arizona
School
360 Children Served
92% at or Below Poverty
1% African American
7% Caucasian
90% Hispanic/Latino
1% Other

Champion Schools South Mountain
Phoenix, Arizona
School
636 Children Served
100% at or Below Poverty
16% African American
2% Caucasian
80% Hispanic/Latino
2% Other

Chandler Parks and Recreation
Chandler, Arizona
Service
859 Children Served
56% at or Below Poverty
10% African American
4% Asian
30% Caucasian
47% Hispanic/Latino
1% Native American
8% Other

Child and Family Resources: Celebration
Casa Grande, Arizona
Service
65 Children Served
100% at or Below Poverty

Child and Family Resources(Tucson)
Tucson, Arizona
Service
693 Children Served
100% at or below Poverty
1% African American
1% Asian
27% Caucasian
67% Hispanic/Latino
4% Native American

Conley Elementary School
Chandler, Arizona
School
275 Children Served
55% at or Below Poverty
13% African American
6% Asian
28% Caucasian/Latino
42% Hispanic
5% Native American
6% Other

Comicare
Goodyear, Arizona
Service
180 Children Served

50% at or Below Poverty

Community Event Chandler Barnes and
Noble
Chandler, Arizona
Event
218 Children Served

Control Alt Delete
Mesa, Arizona
Service
390 Children Served
100% at or Below Poverty

Copper State Academy
Phoenix, Arizona
School
200 Children Served
70% at or Below Poverty

Desert Botanical Garden
Phoenix, Arizona
Event
730 Children Served
80% at or Below Poverty

Dig It Kingman Community Gardens
Kingman, Arizona
Service
300 Children Served
76% at or Below Poverty
1% African American
1% Asian
68% Caucasian
22% Hispanic/Latino
2% Native American
1% Native Hawaiian or Pacific Islander
5% Other

Dos Rios Elementary School (UESD)
Tolleson, Arizona
School
1287 Children Served
85% at or Below Poverty
13% African American
1% Asian
4% Caucasian
78% Hispanic/Latino
3% Native American
1% Other

Eagle Pathway
Mesa, Arizona
Service
210 Children Served
100% at or Below Poverty

Echo Mountain Elementary
Phoenix, Arizona
School
888 Children Served
81% at or Below Poverty
8% African American
2% Asian
24% Caucasian
59% Hispanic/Latino

3% Native American
4% Other

Eisenhower Center for Innovation
Mesa, Arizona
Service
230 Children Served
86% at or Below Poverty
11% African American
11% Caucasian
68% Hispanic/Latino
6% Native American
4% Other

Elevate PreK- Candelen
Flagstaff, Arizona
School
86 Children Served
55% at or Below Poverty
29% Caucasian
47% Hispanic/Latino
24% Native American

Emerson Elementary(MPS)
Mesa, Arizona
School
431 Children Served
79% at or Below Poverty
9% African American
1% Asian
27% Caucasian
53% Hispanic/Latino
5% Native American
1% Native Hawaiian or Pacific Islander
4% Other

EOS community event
Tempe, Arizona
Event

40 Children Served

Fit Kids INC DBA Champion Schools
Chandler, Arizona
School
300 Children Served
70% at or below Poverty
25% African American
5% Asian
23% Caucasian
45% Hispanic/Latino
2% Native American

Flowing Wells Junior High
Tucson, Arizona
School
73 Children Served
75% at or Below Poverty
2% African American
1% Asian
25% Caucasian
67% Hispanic/Latino
1% Native American
1% Other

ARIZONA continued

Foothills Food Bank (BCC & CC)
Black Canyon City, Arizona
Service
180 Children Served
100% at or Below Poverty

Foothills Food Bank CC and BCC
Cave Creek, Arizona
Service
550 Children Served
100% at or Below Poverty

Fourth Avenue Junior High School
Yuma, Arizona
School
400 Children Served
94% at or below Poverty
1% African American
5% Caucasian
91% Hispanic/Latino
2% Native American
1% Other

Friends of the Children
Phoenix, Arizona
Service
135 Children Served
100% at or below Poverty
30% African American
5% Caucasian
60% Hispanic/Latino
5% Native American

Galveston Elementary
Chandler, Arizona
School
304 Children Served
87% at or below Poverty
3% African American
1% Asian
4% Caucasian
91% Hispanic/Latino
1% Native American

Gift Books for Children
Phoenix, Arizona
Service
420 Children Served
75% at or below Poverty
40% African American
5% Asian
10% Caucasian
35% Hispanic/Latino
5% Middle Eastern
5% Native American

Girl Scouts - Cactus Pine
Phoenix, Arizona
Service
262 Children Served
100% at or below Poverty

Harris Elementary
Mesa, Arizona
School

131 Children Served
75% at or below Poverty
6% African American
1% Asian
33% Caucasian
52% Hispanic/Latino
4% Native American
1% Native Hawaiian or Pacific Islander
3% Other

Hartford Sylvia Elementary School
Chandler, Arizona
School
293 Children Served
85% at or below Poverty
5% African American
0% Asian
8% Caucasian
84% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Harvest Prep Academy San Louis
San Louis, Arizona
School
284 Children Served
90% at or below Poverty
100% Hispanic/Latino

Harvest Prep Academy Yuma
Yuma, Arizona
School
258 Children Served
6% at or below Poverty
2% African American
1% Asian
5% Caucasian
90% Hispanic/Latino
1% Native American
1% Other

Hohokam Elementary School
Scottsdale, Arizona
School
313 Children Served
62% at or below Poverty
9% African American
3% Asian
33% Caucasian
46% Hispanic/Latino
7% Native American
2% Other

Holmes Elementary (MPS)
Mesa, Arizona
School
150 Children Served
88% at or below Poverty
2% African American
1% Asian
5% Caucasian
89% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Homeward Bound
Phoenix, Arizona
Service
100 Children Served
100% at or below Poverty

Hurley Ranch Elementary School
(UESD)
Tolleson, Arizona
School
800 Children Served
85% at or below Poverty

Ida Redbird Elementary School
Mesa, Arizona
School
464 Children Served
81% at or below Poverty
7% African American
1% Asian
15% Caucasian
65% Hispanic/Latino
4% Native American
3% Native Hawaiian or Pacific Islander
5% Other

Imagine Schools Cortez Park
Phoenix, Arizona
School
273 Children Served
98% at or below Poverty
5% African American
26% Asian
11% Caucasian
58% Hispanic/Latino

Indian Oasis Primary School
Sells, Arizona
School
978 Children Served
100% at or Below Poverty
3% Hispanic/Latino
95% Native American
2% Other

Irving Elementary School
Mesa, Arizona
School
627 Children Served
64% at or below Poverty
5% African American
1% Asian
41% Caucasian
50% Hispanic/Latino
2% Other

ARIZONA continued

Jack Barnes Elementary School
Queen Creek, Arizona
School
180 Children Served
20% at or below Poverty
2% African American
2% Asian
68% Caucasian
25% Hispanic/Latino
1% Native American
2% Other

James B Rolle Elementary School
Yuma, Arizona
School
540 Children Served
72% at or below Poverty
2% African American
1% Asian
24% Caucasian
72% Hispanic/Latino
1% Other

Joseph Zito Elementary
Phoenix, Arizona
School
186 Children Served
95% at or below Poverty
2% African American
1% Asian
2% Caucasian
93% Hispanic/Latino
1% Middle Eastern
1% Native American

Kingswood Elementary School
Surprise, Arizona
School
195 Children Served
55% at or below Poverty
6% African American
2% Asian
45% Caucasian
39% Hispanic/Latino
1% Native American
7% Other

Kyrene Digital Academy
Tempe, Arizona
School
80 Children Served
70% at or below Poverty
10% African American
2% Asian
43% Caucasian
29% Hispanic/Latino
1% Middle Eastern
3% Native American
5% Native Hawaiian or Pacific Islander
7% Other

Legend Elementary School
Glendale, Arizona
School
258 Children Served

42% at or below Poverty
3% African American
3% Asian
75% Caucasian
12% Hispanic/Latino
1% Native American
3% Native Hawaiian or Pacific Islander
3% Other

Longfellow Elementary School
Mesa, Arizona
School
1306 Children Served
95% at or below Poverty
6% African American
1% Asian
9% Caucasian
81% Hispanic/Latino
1% Native American
2% Native Hawaiian or Pacific Islander

Los Ninos elementary School
Tucson, Arizona
School
510 Children Served
100% at or Below Poverty
2% African American
1% Asian
2% Caucasian
2% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Mesa Art Center
Event
910 Children Served
85% at or Below Poverty

Mesa Center for Success (MPS)
Chandler, Arizona
Service
105 Children Served
50% at or below Poverty
5% African American
4% Asian
47% Caucasian
38% Hispanic/Latino
3% Native American
3% Other

Mesa K Ready
Mesa, Arizona
Service
75 Children Served
95% at or below Poverty
6% African American
37% Caucasian
53% Hispanic/Latino
2% Native American
2% Other

Mesa Public Library
Mesa, Arizona
Service
1532 Children Served
62% at or Below Poverty

5% African American
1% Asian
41% Caucasian
50% Hispanic/Latino
1% Native American
2% Other

Mesa Unified School District (14
Schools)
Mesa, Arizona
School
1753 Children Served
85% at or Below Poverty
5% African American
1% Asian
41% Caucasian
50% Hispanic/Latino
1% Native American
2% Other

Mesa United Way
Mesa, Arizona
Service
765 Children Served
100% at or Below Poverty

Military Support Foundation
Chandler, Arizona
Served
200 Children Served

Mountain View School
Phoenix, Arizona
School
1807 Children Served
90% at or Below Poverty
7% African American
1% Asian
7% Caucasian
81% Hispanic/Latino
3% Native American
1% Native Hawaiian or Pacific Islander

Native American Fatherhood and Families
Association
Mesa, Arizona
Service
945 Children Served
100% at or Below Poverty

Native Health
Phoenix, Arizona
Service
3760 Children Served
100% at or Below Poverty

New Song Center for Grieving Children
Phoenix, Arizona
Service
234 Children Served
100% at or Below Poverty

ARIZONA continued

Ocotillo Elementary School Head Start
Phoenix
School
208 Children Served
100% at or Below Poverty
31% African American
%13 Asian
32% Hispanic/Latino
6% Middle Eastern
6% Native American
0% Native Hawaiian or Pacific Islander
12% Other

Office of Pinal County Attorney Mr. Kent Volkmer
Florence
Service
425 Children Served
100% at or Below Poverty

Our Saviors Lutheran Church
Bylass, Arizona
Service
578 Children Served
100% at or Below Poverty

Palomino Primary School
Phoenix, Arizona
School
1164 Children Served
100 at or Below Poverty
4% African American
1% Asian
5% Caucasian
88% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander

Pan-American Charter School
Phoenix, Arizona
School
511 Children Served
80% at or below Poverty
3% African American
1% Asian
1% Caucasian
95% Hispanic/Latino

Parks and Rec Cocopah Indian Tribe
Somerton, Arizona
Service
821 Children Served
50% at or below Poverty
100% Native American

Peach Springs Unified School District
Peach Springs, Arizona
School
193 Children Served
100% at or below Poverty
1% Hispanic/Latino
99% Native American

Phoenix Elementary Schools (Garfield
ELM and Heard ELM)
Phoenix, Arizona

School
200 Children Served
93% at or below Poverty
9% African American
2% Asian
6% Caucasian
78% Hispanic/Latino
2% Native American
1% Native Hawaiian or Pacific Islander
2% Other

Phoenix Fan Fusion
Phoenix, Arizona
Event
515 Children Served

Pi Beta Phi Arizona Alpha
Tucson, Arizona
Event
4040 Children Served

Pinal County Library San Tan
San Tan Valley, Arizona
Library
242 Children Served

Pomeroy Elementary (MPS)
Chandler, Arizona
School
325 Children Served
50 at or Below Poverty
5% African American
4% Asian
47% Caucasian
38% Hispanic/Latino
3% Native American
3% Other

Porter Elementary School
Mesa, Arizona
School
453 Children Served
66% at or below Poverty
7% African American
36% Caucasian
3% Native American
1% Native Hawaiian or Pacific Islander
5% Other
Project Sleep Tight
Mesa, Arizona
Service
300 Children Served
100% at or below Poverty
6% African American
37% Caucasian
53% Hispanic/Latino
2% Native American
2% Other

Read Better Be Better
Phoenix, Arizona
Service
1947 Children Served
100 at or Below Poverty
5% African American
1% Asian
8% Caucasian

76% Hispanic/Latino
9% Native American
1% Other

Red Mountain High School
Mesa, Arizona
School
150 Children Served
30% at or below Poverty
4% African American
2% Asian
67% Caucasian
23% Hispanic/Latino
2% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Richard E Miller Elementary
Phoenix, Arizona
School
180 Children Served
100% at or below Poverty
60% African American
1% Caucasian
38% Hispanic/Latino
1% Native American

Roosevelt Elementary School
Mesa, Arizona
School
100 Children Served
85% at or below Poverty
4% African American
3% Asian
14% Caucasian
56% Hispanic/Latino
9% Native American
2% Native Hawaiian or Pacific Islander
2% Other

Run Your Race
Phoenix, Arizona
Event
178 Children Served

San Tan Height Elementary
Queen Creek, Arizona
School
523 Children Served
60% at or below Poverty
10% African American
7% Asian
40% Caucasian
40% Hispanic/Latino
2% Native American
1% Native Hawaiian or Pacific Islander
0% Other

San Tan Valley Public Library
San Tan Valley, Arizona
Library
146 Children Served
62% at or below Poverty

ARIZONA continued

Sanborn Elementary
Chandler, Arizona
School
298 Children Served
60% at or below Poverty
6% African American
4% Asian
24% Caucasian
55% Hispanic/Latino
4% Native American
7% Other

Scales Technology Academy Tempe
School
913 Children Served
77% at or below Poverty
19% African American
3% Asian
15% Caucasian
51% Hispanic/Latino
6% Native American
1% Native Hawaiian or Pacific Islander
5% Other

Scott Libby PTA
Litchfield Park, Arizona
School
110 Children Served
50% at or below Poverty
2% African American
1% Asian
53% Caucasian
41% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Shepherd Junior High (MPS)
Mesa, Arizona
School
238 Children Served
50% at or below Poverty
5% African American
1% Asian
68% Caucasian
22% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
2% Other

SLAM Arizona Elementary School
Tempe, Arizona
School
210 Children Served
80% at or below Poverty
26% African American
11% Caucasian
58% Hispanic/Latino
5% Native American

Slope Fest
Phoenix, Arizona
Event
1376 Children Served
50% at or below Poverty

Sonoran Sky Elementary School
Scottsdale, Arizona
School
97 Children Served
45% at or below Poverty
2% African American
9% Asian
75% Caucasian
7% Hispanic/Latino
1% Native American
6% Other

Streets of Joy
Mesa, Arizona
Service
100 Children Served
100% at or below Poverty
82% African American
3% Asian
2% Caucasian
12% Hispanic/Latino
1% Other

Sun Valley Academy
Avondale
School
595 Children Served
50% at or below Poverty
23% African American
2% Asian
12% Caucasian
54% Hispanic/Latino
9% Other

Sun Valley Academy
Phoenix
School
607 Children Served
68% at or below Poverty
29% African American
1% Asian
8% Caucasian
61% Hispanic/Latino
1% Native American

Superhero Saturday
Phoenix
Event 376

Superstition Community Foodbank
Apache Junction
Service
852 Children Served
100% at or below Poverty

Teenage Parent High School
Tucson, Arizona
School
138 Children Served
80% at or below Poverty
3% African American
15% Caucasian
69% Hispanic/Latino
7% Native American
6% Other

Tempe Public Library: Tempe FanCon
Tempe, Arizona
Event
377 Children Served

The Copper Queen Library
Bisbee, Arizona
Library
140 Children Served
74% at or below Poverty
37% Caucasian
59% Hispanic/Latino
4% Other

The Facts of Life Group Home
Phoenix, Arizona
Service
75 Children Served
100% at or below Poverty

The Tommy Two Shoes Literacy Project
for Children INC
San Tan Valley
Service
678 Children Served
100% at or below Poverty

Treasures 4 Teachers
Tempe
Service
2600 Children Served
100% at or below Poverty

Tucson United Way
Tucson, Arizona
Service
2828 Children Served
100 % at or below Poverty
2% African American
1% Asian
20% Caucasian
73% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
2% Other

Union Elementary School (UESD)
Tolleson, Arizona
School
440 Children Served
100% at or below Poverty
14% African American
1% Asian
6% Caucasian
74% Hispanic/Latino
2% Native American
3% Other

ARIZONA continued

United Way of Pinal County INC
Casa Grande, Arizona
Service

500 Children Served
65% at or below Poverty
6% African American
1% Asian
49% Caucasian
35% Hispanic/Latino
8% Native American
1% Native Hawaiian or Pacific Islander

Valley of the Sun PMCA (PHX)

Phoenix, Arizona
Service
220 Children Served
85% at or below Poverty
13% African American
1% Asian
4% Caucasian
78% Hispanic/Latino
3% Native American
1% Other

Valley of the Sun YMCA Ahwatukee

Phoenix, Arizona
Service
250 Children Served
50% at or below Poverty
17% African American
2% Asian
28% Caucasian
40% Hispanic/Latino
4% Native American
0% Other

Valley of the Sun YMCA Desert Foothills

Ahwatukee, Arizona
Service
195 Children Served
50% at or below Poverty
1% African American
1% Asian
83% Caucasian
12% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Valley of the Sun YMCA Phoenix

Phoenix, Arizona
Service
250 Children Served
100% at or below Poverty
6% African American
1% Asian
2% Caucasian
89% Hispanic/Latino
1% Native American
1% Other

Vista College Preparatory

Phoenix, Arizona
School
165 Children Served
93% at or below Poverty

12% African American
86% Hispanic/Latino
2% Other

Walk-In KNTR

Mesa, Arizona
Service
10 Children Served
100% at or below Poverty

Walter J Meyer School

Tombstone, Arizona
School
224 Children Served
73% at or below Poverty
1% African American
67% Caucasian
24% Hispanic/Latino
2% Native American
6% Other

Washington Elementary School

Glendale, Arizona
School
102 Children Served
100% at or below Poverty
25% African American
25% Caucasian
25% Hispanic/Latino
1% Middle Eastern
24% Other

Washington School District

Glendale, Arizona
School
1036 Children Served
78% at or below Poverty
10% African American
3% Asian
25% Caucasian
55% Hispanic/Latino
3% Native American
4% Other

Whittier Elementary School

Phoenix, Arizona
School
951 Children Served
78% at or below Poverty
4% African American
2% Asian
24% Caucasian
51% Hispanic/Latino
13% Native American
1% Native Hawaiian or Pacific Islander
5% Other

Workplace Education and Literacy Coalition

of Mohave County
Kingman, Arizona
Service
1928 Children Served
100% at or below Poverty
1% African American
1% Asian
69% Caucasian
22% Hispanic/Latino

2% Native American
1% Native Hawaiian or Pacific Islander
4% Other

World of Life Lutheran Church

Surprise, Arizona
Service
375 Children Served
100% at or below Poverty
7% African American
25% Caucasian
61% Hispanic/Latino
7% Other

ARKANSAS

Pine Bluff Lighthouse Charter School

Pine Bluff, Arkansas
School
187 Children Served
100% at or below Poverty
96% African American
2% Caucasian
1% Hispanic/Latino
1% Other

CALIFORNIA

Breeze Hill Elementary PTA

Vista, California
School
800 Children Served
58% at or below Poverty
10% African American
10% Asian
22% Caucasian
48% Hispanic/Latino
5% Middle Eastern
5% Native Hawaiian or Pacific Islander

Bullard High School

Fresno, California
School
122 Children Served
60% at or below Poverty
10% African American
5% Asian
25% Caucasian
55% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
3% Other

Calexico High School

Calexico, California
School
150 Children Served
77% at or below Poverty
99% Hispanic/Latino
1% Other

California Continued
Camarena Memorial Library
Calexico, California
Library
376 Children Served
77% at or below Poverty
99% Hispanic/Latino
1% Other

Cesar Chavez Elementary
Los Angeles, California
School
108 Children Served
100% at or below Poverty
2% African American
98% Hispanic/Latino

Christopher Columbus Middle School
Canoga Park, California
School
201 Children Served
92% at or below Poverty
4% African American
4% Asian
4% Caucasian
84% Hispanic/Latino
1% Native American
0% Native Hawaiian or Pacific Islander
3% Other

Holy Family High School
Glendale, California
80 Children Served
73% at or below Poverty
School
1% African American
24% Asian
8% Caucasian
59% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
7% Other

Hyde Park Elementary
Los Angeles, California
School
222 Children Served
100% at or below Poverty
41% African American
1% Caucasian
56% Hispanic/Latino
2% Other

John C Fremont Elementary
Ivanhoe, California
School
107 Children Served
92% at or below Poverty
3% African American
5% Caucasian
92% Hispanic/Latino

KIPP Los Angeles
Los Angeles, California
School
553 Children Served
19% at or below Poverty
1% African American

1% Caucasian
97% Hispanic/Latino
1% Other

Mains Elementary School
Calexico, California
School
225 Children Served
90% at or below Poverty
100% Hispanic/Latino

Nora Sterry Elementary
Los Angeles, California
School
106 Children Served
71% at or below Poverty
10% African American
6% Asian
14% Caucasian
66% Hispanic/Latino
4% Hawaiian or Pacific Islander

Oliphant Elementary School
Indio, California
School
521 Children Served
71% at or below Poverty
1% African American
1% Asian
8% Caucasian
87% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
2% Other

Orchard Park School
Oakley, California
School
117 Children Served
63% at or below Poverty
13% African American
3% Asian
21% Caucasian
52% Hispanic/Latino
4% Middle Eastern
1% Other

PACE Education
Los Angeles, California
School
145 Children Served
90% at or below Poverty
5% African American
2% Asian
5% Caucasian
85% Hispanic/Latino
1% Middle Eastern
2% Native Hawaiian or Pacific Islander

Pacific Boulevard School (LAUSD)
School
Huntington Park, California
105 Children Served
90% at or below Poverty
100% Hispanic/Latino

Rockwood Elementary School
Calexico, California

School
225 Children Served
84% at or below Poverty
99% Hispanic/Latino
1% Other

Roosevelt Elementary
Indio, California
250 Children Served
94% at or below Poverty
School
1% African American
1% Asian
2% Caucasian
91% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
4% Other

San Gabriel Education Foundation
San Gabriel, California
Service
1396 Children Served
90% at or below Poverty

Shadow Hills High School
Indio
School
300 Children Served
63% at or below Poverty
2% African American
1% Asian
14% Caucasian
80% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Vista Academy of Performing Arts
Vista, California
School
83 Children Served
80% at or Below Poverty
1% African American
1% Asian
9% Caucasian
86% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Youthbuild Charter School of California
Pomona, California
School
56 Children Served
90% at or below Poverty
9% African American
91% Caucasian

COLORADO

Delta High School
Delta, Colorado
School
52 Children Served
50% at or below Poverty
1% African American
2% Asian
66% Caucasian
31% Hispanic/Latino

Woodruff Memorial Library
La Junta, Colorado
Library
1061 Children Served
75% at or below Poverty
5% African American
1% Asian
50% Caucasian
43% Hispanic/Latino
4% Native American

CONNECTICUT

Castle
Colchester, Connecticut
Service
246 Children Served
50% at or below Poverty
1% African American
1% Asian
95% Caucasian
2% Hispanic/Latino
1% Middle Eastern

DELAWARE

Focusing on Families INC
Newark, Delaware
Service
152 Children Served
100 at or below Poverty
91% African American
5% Caucasian
4% Hispanic/Latino

FLORIDA

Blountstown Public Library
Blountstown, Florida
Library
583 Children Served
90% at or below Poverty
20% African American
1% Asian
65% Caucasian
7% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
6% Other

Hardee County School District
Wauchula, Florida
School
686 Children Served
58% at or below Poverty
6% African American
1% Asian
28% Caucasian
63% Hispanic/Latino

2% Other

Sabal Palm Elementary
Tallahassee, Florida
School
480 Children Served
80% at or below Poverty
73% African American
9% Caucasian
14% Hispanic/Latino
4% Other

GEORGIA

Tri Cities High School
Atlanta, Georgia
School
153 Children Served
80% at or below Poverty
64% African American
1% Asian
1% Caucasian
33% Hispanic/Latino

HAWAII

Jarret Middle School
Honolulu, Hawaii
School
63 Children Served
70% at or below Poverty
1% African American
34% Asian
6% Caucasian
1% Hispanic/Latino
1% Middle Eastern
1% Native American
55% Native Hawaiian or Pacific Islander
1% Other

IDAHO

Bliss Public Schools
Bliss, Idaho
School
159 Children Served
80% at or below Poverty
45% Caucasian
52% Hispanic/Latino

ILLINOIS

Easter seals Head Start
Chicago, Illinois
School
202 Children Served
90% at or below Poverty
65% African American
6% Asian
3% Caucasian
19% Hispanic/Latino
7% Other

INDIANA

Paramount School of Excellence
Indianapolis, Indiana
School
83 Children Served
80% at or below Poverty
35% African American

30% Caucasian
25% Hispanic/Latino
10% Other

IOWA

Spalding Park Elementary
Sioux City, Iowa
School
132 Children Served
100% at or below Poverty
20% African American
70% Caucasian
10% Hispanic/Latino

KANSAS

Sedgwick County Juvenile Detention
Center
Wichita, Kansas
Service
276 Children Served
100% at or below Poverty
13% African American
0% Asian
53% Caucasian
22% Hispanic/Latino
1% Middle Eastern
1% Native Hawaiian or Pacific Islander
10% Other

KENTUCKY

Fairdale Elementary School
Fairdale, Kentucky
School
330 Children Served
80% at or below Poverty
31% African American
5% Asian
34% Caucasian
12% Hispanic/Latino
5% Middle Eastern
2% Native Hawaiian or Pacific Islander
8% Other

LOUISIANA

DeSoto Parish Library
Mansfield, Louisiana
Library
160 Children Served
79% at or below Poverty
89% African American
5% Caucasian
2% Hispanic/Latino
4% Other

MAINE

Gerald E Talbot Community School
Portland, Maine
School
385 Children Served
70 at or Below Poverty
41% African American
7% Asian
25% Caucasian
10% Hispanic/Latino
13% Middle Eastern
2% Native American
2% Other

MARYLAND

Mother Seton School
Emmitsburg
School
151 Children Served
NA % at or below Poverty
12% African American
3% Asian
73% Caucasian
3% Hispanic/Latino
3% Middle Eastern
1% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Potomac Landing Elementary
Fort Washington, Maryland
School
108 Children Served
52% at or below Poverty
73% African American
6% Asian
3% Caucasian
15% Hispanic/Latino
1% Native Hawaiian or Pacific Islander

MASSACHUSETTS

Morton Middle School
Fall River, Massachusetts
School
63 Children Served
76% at or below Poverty
9% African American
4% Asian
55% Caucasian
24% Hispanic/Latino
8% Other

MICHIGAN

Academy of the Americas
Detroit, Michigan
School
110 Children Served
75% at or below Poverty
3% African American
1% Caucasian
96% Hispanic/Latino

Tau Beta School
Hamtramck, Michigan
280 Children Served
96% at or below Poverty

4% Caucasian
96% Middle Eastern

MINNESOTA

Central Freedom High School
Mankato, Minnesota
School
58 Children Served
55 at or below Poverty
26% African American
50% Caucasian
14% Hispanic/Latino
3% Native American
1% Native Hawaiian or Pacific Islander
6% Other

MISSISSIPPI

Earl Nash Elementary School
Macon, Mississippi
School
605 Children Served
100% at or below Poverty
95% African American
1% Asian
1% Caucasian
2% Hispanic/Latino
1% Other

B.F. Liddle Middle School
Macon, Mississippi
School
644 Children Served
100% at or below Poverty
98% African American
1% Caucasian
1% Other

Noxubee County High School
Macon
School
113 Children Served
90% at or below Poverty
90% African American
2% Caucasian
8% Hispanic/Latino
Stone Country Library
Wiggins, Mississippi
Library
65 Children Served
71% at or below Poverty
26% African American
1% Asian
67% Caucasian
4% Hispanic/Latino
1% Native American
1% Other

We Will Go
Jackson, Mississippi
Service
75 Children Served
100% at or below Poverty
98% African American
2% Caucasian

MISSOURI

Lucy Wortham James Elementary School
James, Missouri
School
163 Children Served
70% at or below Poverty
2% African American
1% Asian
95% Caucasian
1% Hispanic/Latino
1% Native American

MONTANA

Education Foundations for Billings Public
Schools
Billings, Montana
School
193 Children Served
50% at or below Poverty
1% African American
75% Caucasian
10% Hispanic/Latino
6% Native American
8% Other

Jefferson Early Learning Center
Missoula,
Service
128 Children Served
90% at or below Poverty
10% African American
10% Asian
20% Caucasian
30% Hispanic/Latino
20% Middle Eastern
10% Native American

NEBRASKA

Oshkosh Public Library
Oshkosh, Nebraska
Library
314 Children Served
68 at or below Poverty
1% African American
92% Caucasian
6% Hispanic/Latino
1% Native American

NEVADA

White Pine County Library
Ely, Nevada
Library
30 Children Served
70% at or below Poverty
2% African American
1% Asian
75% Caucasian
13% Hispanic/Latino
1% Middle Eastern
6% Native American
1% Native Hawaiian or Pacific Islander
1% Other

NEW HAMPSHIRE

Jewett Street School
Manchester, New Hampshire
School

444 Children Served
50 at or below Poverty
15% African American
15% Asian
50% Caucasian
15% Hispanic/Latino
5% Middle Eastern

NEW JERSEY

Paul Robeson Charter School
Trenton, New Jersey
School

205 Children Served
97% at or below Poverty
16% African American
1% Asian
83% Hispanic/Latino

NEW MEXICO

Career Guidance Institute
Albuquerque, New Mexico
Service

200 Children Served
100% at or below Poverty
7% African American
1% Asian
12% Caucasian
70% Hispanic/Latino
4% Native American
2% Native Hawaiian or Pacific Islander
4% Other

La Clinica De Familia
La Cruces, New Mexico
Service

489 Children Served
1% African American
1% Asian
30% Caucasian
66% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander

Moriarty Community Library
Moriarty, New Mexico
Library

673 Children Served
100% at or below Poverty
1% African American
50% Caucasian
44% Hispanic/Latino
4% Native American
1% Native Hawaiian or Pacific Islander

NEW YORK

George Washington Elementary School
Kingston, New York
School

108 Children Served
65% at or below Poverty
5% African American
5% Asian

40% Caucasian
50% Hispanic/Latino

NORTH CAROLINA

Books for Birthdays
High Point, South Carolina
Service

157 Children Served
100% at or below Poverty
31% African American
4% Asian
30% Caucasian
20% Hispanic/Latino
1% Middle Eastern
12% Native American
1% Native Hawaiian or Pacific Islander
1% Other

Eckerd Connects Boys Residential
Academy

Boomer, North Carolina
School

119 Children Served
90% at or below Poverty
95% African American
2% Caucasian
3% Hispanic/Latino

NORTH DAKOTA

Heart River Elementary
Dickenson, North Dakota
School

193 Children Served
50% at or below Poverty
8% African American
67% Caucasian
24% Hispanic/Latino
1% Other

OHIO

Hamilton High School
Hamilton, Ohio
School

170 Children Served
80% at or below Poverty
12% African American
1% Asian
64% Caucasian
18% Hispanic/Latino
5% Other

OKLAHOMA

Modoc Nation Cultural Library
Miami, Oklahoma
Library

135 Children Served
75% at or below Poverty
5% African American
40% Caucasian
5% Hispanic/Latino
50% Native American

OREGON

Hillsboro Online Academy
Hillsboro, Oregon
School

90 Children Served
63% at or below Poverty
1% African American
2% Asian
70% Caucasian
17% Hispanic/Latino
10% Other

PENNSYLVANIA

Roxborough High School
Philadelphia, Pennsylvania
School

119 Children Served
100% at or below Poverty
80% African American
2% Asian
2% Caucasian
10% Hispanic/Latino
6% Other

RHODE ISLAND

Central Falls High School
Central Falls, Rhode Island
School

109 Children Served
100% at or below Poverty
5% African American
1% Asian
5% Caucasian
85% Hispanic/Latino
4% Other

SOUTH CAROLINA

Colleton County Memorial Library
Walterboro, South
Library

238 Children Served
100% at or below Poverty
44% African American
1% Asian
43% Caucasian
6% Hispanic/Latino
1% Native Hawaiian or Pacific Islander
5% Other

SOUTH DAKOTA

North Middle School
Rapid City, South Dakota
School

207 Children Served
92% at or below Poverty
2% African American
24% Caucasian
17% Hispanic/Latino
56% Native American
1% Native Hawaiian or Pacific Islander

TENNESSEE

Parrot-Wood Memorial Library
Strawberry Plains, Tennessee
Library

550- Children Served
63% at or below Poverty
2% African American
97% Caucasian
1% Hispanic/Latino

Unicoi Public Library
Erwin, Tennessee
Library

109 Children Served
62% at or below Poverty
1% African American
91% Caucasian
7% Hispanic/Latino
1% Other

TEXAS

Alpine Public Library
Alpine, Texas
Library

12 Children Served
60% at or below Poverty
1% African American
2% Asian
34% Caucasian
61% Hispanic/Latino
2% Native Hawaiian or Pacific Islander

Bulverde Are Rural Library District
Bulverde, Texas
Library

182 Children Served
64% at or below Poverty
1% African American
1% Asian
65% Caucasian
31% Hispanic/Latino
1% Native American
1% Native Hawaiian or Pacific Islander

UTAH

Douglass T Orchard Elementary
Valley City, Utah
School

219 Children Served
80 at or Below Poverty
5% African American
5% Asian
35% Caucasian
45% Hispanic/Latino
1% Middle Eastern
1% Native American
8% Native Hawaiian or Pacific Islander

VERMONT

Steps To End Domestic Violence
Colchester, Vermont
Service

225 Children Served
95% at or below Poverty
58% African American
26% Caucasian

8% Hispanic/Latino
8% Middle Eastern

VIRGINIA

Buchanan Public Library
Grundy, Virginia
Library

704 Children Served
83% at or below Poverty
99% Caucasian
1% Hispanic/Latino

Christian Relief Services Safe Places
Service

122 Children Served
100% at or below Poverty
17% African American
33% Asian
13% Caucasian
16% Hispanic/Latino
21% Middle Eastern

WASHINGTON

Park Orchard Elementary School
Kent, Washington
School

249 Children Served
80% at or below Poverty
10% African American
20% Asian
5% Caucasian
30% Hispanic/Latino
20% Middle Eastern
5% Native American
5% Native Hawaiian or Pacific Islander
5% Other

WEST VIRGINIA

Skyview Elementary School
Morgantown, West Virginia
School

194 Children Served
87% at or below Poverty
12% African American
1% Asian
82% Caucasian
1% Hispanic/Latino
4% Other

WISCONSIN

Milwaukee Math and Science Academy
Milwaukee, Wisconsin
School

257 Children Served
95% at or below Poverty
95% African American
3% Hispanic/Latino
2% Other

WYOMING

Evanston Middle School
Evanston, Wyoming
School

54 Children Served
75% at or below Poverty
1% African American
20% Caucasian
76% Hispanic/Latino
1% Native American
2% Other

District of Columbia

HD Cooke Elementary School
Washington, District of Columbia
School

343 Children Served
100 at or below Poverty
31% African American
2% Asian
8% Caucasian
57% Hispanic/Latino
2% Other

Kelly Miller Middle School
Washington, District of Columbia
School

76 Children Served
95% at or below Poverty
90% African American
1% Asian
1% Caucasian
7% Hispanic/Latino
1% Middle Eastern

KIDS NEED TO READ

Inspiring Imagination

Our Vision:

All children and adolescents will have access to quality books no matter their race, economic status, or capabilities. Further, our organization will provide inspiring programs to increase literacy rates and decrease dropout rates throughout the United States. These programs will be presented in a manner that will foster and uphold dignity and self-respect. We will consistently demonstrate to children and adolescents the need to read, as we believe literacy contributes to school and life success.

Kids Need to Read

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